



# A TEXT COMPARISON OF THE ‘T’ (TED) DOCUMENTS AND THE ‘U’ (UNABOM) DOCUMENTS

‘T’ DOCUMENTS	‘U’ DOCUMENTS
<p><b>T-1.</b> Throughout this letter Ted writes of nature, e.g., “the kinds of woods one finds in Illinois...;” “Mushroom hunter’s field guide;” “I found 4 <b>edible plants...</b>” “...<b>parsnip roots...</b>”</p> <p>(<b>edible plants/roots</b> also mentioned in <b>T-9, T-13, T-15, T-16, T-84, T-87, T-169.</b>)</p>	<p><b>U-14. Paragraph 198</b> “When primitive man needed food he knew how to find and prepare <b>edible roots...</b>”</p>
<p><b>T-1.</b> “...I drove up to Humboldt county for deer <b>hunting.</b>” “...we <b>hunted</b> together...” “...details of <b>hunting</b> and fishing laws-...” “...deer <b>hunting</b> is very exciting.”</p>	<p><b>U-14. Paragraph 75</b> “A young man goes through the power process by becoming a <b>hunter, hunting</b> not for sport or for fulfilment but to get meat that is necessary for food.”</p> <p><b>U-14. Paragraph 198</b> ...how to <b>track game...</b>”</p>
<p><b>T-1.</b> "But where to learn all that <b>stuff</b>?"</p> <p>(“<b>stuff</b>” also used in <b>T-9, T-22, T-23, T-27, T-31, T-33, T-34, T-35, T-39, T-49, T-59, T-61, T-66, T-77, T-79, T-81, T-82, T-84, T-85, T-120</b>)</p>	<p><b>U-7.</b> "We would not want anyone to think that we have any desire to hurt professors who study Archaeology, history, literature or harmless <b>stuff</b> like that..."</p> <p><b>U-11.</b> "We are very pleased that you've offered to publish our <b>stuff</b>, and we thank you..." “...be to our advantage if we can get our <b>stuff</b> published.” “...we’d like to get our <b>stuff</b> published...” “So to increase our chances of getting our <b>stuff</b> published...”</p> <p><b>U-14. Paragraph 223</b> "Some readers may say, 'This <b>stuff</b> about leftism is a lot of crap..."</p>
<p><b>T-1.</b> “<b>More or less</b> ignorant,..."</p> <p>(“<b>more or less</b>” also mentioned in <b>T-2, T-13, T-17, T-22, T-25, T-28, T-52, T-54, T-66, T-73, T-76, T-91, T-92, T-143, T-170.</b>)</p>	<p><b>U-14. Paragraph 10</b> “We argue that modern leftists tend to have such feelings (<b>more or less</b> repressed)..."</p> <p><b>U-14. Paragraph 192</b> “..the majority of the population, are <b>more or less</b>, susceptible..”</p>

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	("more or less" used throughout U-14.)
<p><b>T-1.</b> "...presumably to get any bucks he might see."</p> <p>("presumably" is also mentioned in <b>T-2, T-13, T-16, T-17, T-22, T-25, T-34, T-36, T-40, T-48, T-91, T-61, T-74, T-78, T-84, T-90, T-91, T-117, T-136, T-143.</b>)</p>	<p><b>U-9. Page 1</b> "<b>Presumably</b>, whoever published it would hope to profit by doing so."</p> <p><b>U-9. Page 5</b> "...so presumably the sweat..."</p> <p><b>U-14. Paragraph 149</b> "<b>Presumably</b>, research will continue..."</p> <p>("presumably" is recorded six times throughout U-14.)</p>
<p><b>T-1.</b> "...if they haven't gotten..."</p> <p>("gotten" also mentioned in "<b>T-6, T-31, T-38, T-43, T-45, T-84, T-91.</b>")</p>	<p><b>U-14. Paragraph 161</b> "But we have <b>gotten</b> ahead of our story."</p> <p><b>U-14. Paragraph 170</b> "Technology has <b>gotten</b> the human race into a fix..."</p> <p><b>U-14. Paragraph 194</b> "...to acquire political power until the system has <b>gotten</b> itself into such a mess..."</p> <p><b>U-14. Note 26</b> "Many societies in the past have <b>gotten</b> by with little or no formal law-enforcement."</p>
<p><b>T-2. Page 1</b> "...technical progress will inevitably result in the extinction of individual <b>liberty</b>...."</p> <p>("liberty" also used in <b>T-19, T-33, T-119, T-128, T-129, T-130, T-137</b>)</p>	<p><b>U-14. Paragraph 97</b> "...people deserved <b>liberty</b> only..."</p>
<p><b>T-2. Page 1</b> "One might--possibly--imagine certain conditions of society in which <b>freedom</b> could coexist with (UI) <b>technology</b>, but these conditions do not actually exist, and we know of no way to bring them about, so that, in practice, scientific progress <b>will result in the extinction of individual liberty.</b>"</p> <p>(<b>technology</b> vs. <b>freedom</b> mentioned in <b>T-119.</b>)</p>	<p><b>U-14. Paragraph 125</b> "So it goes in the conflict between technology and freedom. "</p> <p><b>U-14. Paragraph 127</b> "A <b>technological</b> advance that appears not to threaten <b>freedom</b> often turns out to threaten it very seriously later on."</p> <p><b>U-14. Paragraph 130</b> "<b>Technology advances with great rapidity and threatens freedom</b> at many different</p>

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	<p>points..."</p> <p>(<b>technology</b> vs. <b>freedom</b> mentioned throughout <b>U-14.</b>)</p>
<p><b>T-2. Page 1</b> "...it is argued..."</p> <p>("argued" is also used in T-55)</p>	<p><b>U-14. Paragraph 151</b> "...we have argued..."</p> <p><b>U-14. Paragraph 173</b> "It might be argued..."</p> <p><b>U-14. Paragraph 195</b> "It is argued..."</p> <p><b>U-14. Paragraph 195</b> "It might even be argued..."</p> <p><b>U-14. Note 5</b> "It may be argued..."</p>
<p><b>T-2. Page 1</b> "...<b>technical progress</b> will inevitably result in the extinction of individual liberty."</p> <p><b>T-2. Page 4</b> "<b>Technological progress</b> is the basic cause of the continual increase in the number of rules and regulations."</p> <p>("technical progress" also mentioned in <b>T-137.</b>)</p>	<p><b>U-9. Page 7</b> "As for the people who wilfully and knowingly promote economic growth and <b>technical progress</b>, in our eyes they are criminals, and if they get blown up they deserve it."</p> <p><b>U-12. Page 2</b> "...<b>technological progress</b> would lead to a society tormented by a variety of social and psychological problems."</p> <p><b>U-14. Paragraph 113</b> "...freedom and <b>technological progress</b> are incompatible."</p> <p><b>U-14. Paragraph 128</b> "While <b>technological progress</b> AS A WHOLE continually narrows our sphere of freedom,..."</p> <p><b>U-14. Paragraph 170</b> "...<b>technical progress</b> will lead to other new problems that CANNOT be predicted in advance..."</p>
<p><b>T-2. Page 1</b> "...in practice, scientific progress will result..."</p> <p><b>T-2. Page 15</b> "...will become in practice compulsory."</p> <p>("in practice" also used in <b>T-84.</b>)</p>	<p><b>U-14. Paragraph 73</b> "But in practice..."</p> <p><b>U-14. Paragraph 117</b> "...usually happens in practice..."</p> <p><b>U-14. Paragraph 148</b> "...but in practice..."</p>

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	U-14. Paragraph 148 "In practice, the word 'abuse' tends to be..."
<p>T-2. Page 1 "Toward the end of this <b>essay we propose...</b>"</p> <p>T-2. Page 23 "I <b>propose</b> that you join me..."</p>	<p>U-14. Paragraph 181 "What <b>we propose...</b>"</p> <p>U-14. Paragraph 183 "The positive ideal that <b>we propose</b> is nature."</p>
<p>T-2. Page 1 "Propaganda and image-making techniques."</p> <p>T-2. Page 2 "...the <b>role of movies, television, and literature</b>,...often consciously adopt certain points of view and thus serve as <b>propaganda.</b>"</p> <p>(propaganda also used in T-34, T-80, T-122.)</p>	<p>U-14. Paragraph 73 "Propaganda is not limited to <b>commercials and advertisement...</b>"</p> <p>U-14. Paragraph 73 "...the content of <b>entertainment programming is a powerful form of propaganda.</b>"</p> <p>U-14. Paragraph 130 "...<b>propaganda</b> and other <b>psychological techniques...</b>"</p> <p>U-14. Paragraph 147 "Then there are the methods of <b>propaganda, for which the mass communications media provide effective vehicles.</b>"</p> <p>U-14. Paragraph 174 "...they may use <b>propaganda or other psychological or biological techniques...</b>"</p>
<p>T-2. Page 2 "...mass entertainment..."</p> <p>(T-55 also has "...mass entertainment media...")</p>	<p>U-14. Paragraph 147 "...mass <b>communications media...</b>"</p> <p>U-14. Paragraph 156 "...mass <b>entertainment...</b>"</p> <p>(Used four times)</p>
<p>T-2. Page 2 "...mold the attitude..."</p>	<p>U-2. Page 1 "...influences <b>public attitude...</b>"</p> <p>U-7. Page 1 "...manipulating people's <b>attitudes.</b>"</p> <p>U-14. Paragraph 73 "...manipulate <b>public attitudes or behavior.</b>"</p>
<p>T-2. Page 2 "(2) A growing emphasis among <b>educators</b> on "<b>guiding</b>" the <b>child's emotional development</b>, coupled with an increasingly scientific attitude toward</p>	<p>U-14. Paragraph 148 "<b>Education...</b>is becoming a scientific technique for controlling the <b>child's development.</b>"</p>

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<p>education. Of course, <b>educators</b> have always in some degree attempted to <b>mold the attitudes</b> of their pupils,..."</p> <p><b>T-119. Page 6</b> "A growing number of <b>educators</b> want to take over from the parents the task of molding the personality of the <b>child</b> and superintending his emotional <b>development</b> ."</p>	
<p><b>T-2. Page 2</b> "<b>Educational psychology...</b>"</p> <p><b>T-2. Page 6</b> "...educational psychology develops..."</p>	<p><b>U-14. Paragraph 161</b> "...techniques of <b>educational psychology...</b>"</p>
<p><b>T-2. Page 3</b> "...direct physical control..."</p>	<p><b>U-14. Note 5</b> "...direct personal access..."</p>
<p><b>T-2. Page 3</b> "...superhuman computers with intellectual capacities..."</p> <p><b>T-131. Page 1</b> "...superhuman computers predicted in 15 years..."</p> <p><b>T-137.</b> "...(<b>computers with superhuman intellectual capacities...</b>)"</p>	<p><b>U-12. Page 1</b> "...super-intelligent computers (if this occurs)?"</p>
<p><b>T-2. Page 4</b> "...these computers will be wholly under the <b>control of the scientific, bureaucratic, and business elite.</b>"</p> <p><b>T-2. Page 10-11</b> "...let us not keep this technology in the hands of a <b>scientific elite,</b>..."</p> <p><b>T-2. Page 14</b> "Even if London's scheme of freedom through 'awareness' were feasible, it could,...<b>be carried out only by an elite of intellectuals, businessmen, etc.</b>"</p>	<p><b>U-11.</b> "...<b>all decisions</b> have to be made by a <b>small elite of leaders and experts who necessarily wield all the power,</b>...Even if the motives of this <b>elite</b> were..."</p> <p><b>U-12.</b> "<b>The elite groups get the fulfilment,...The elite groups who create technological progress...</b>"</p> <p><b>U-14. Paragraph 174</b> "...but <b>control over large systems of machines will be in the hands of a tiny elite...the elite will have greater control...</b>"</p> <p><b>U-14. Paragraph 190</b> "...between the mass of the people and the <b>power-holding elite</b> of industrial society (...<b>scientists, upper-level business executives,</b>...)..."</p> <p><b>U-14. Paragraph 191</b> "...between <b>power-</b></p>

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	<p><b>elite</b> (which wields <b>technology</b>)...(between <b>power-elite</b> and ordinary people, between <b>technology</b> and nature);... <b>technological power-elite</b>...the conflicts of <b>power-elite</b> vs ordinary people, <b>technology vs nature</b>.”</p> <p>(U-14 mentions the word <b>elite</b> a total of eleven times.)</p>
<p><b>T-2. Page 4</b> “...the <b>number of rules and regulations</b>.”</p> <p><b>T-2. Page 16</b> “...governed by <b>extensive rules and regulations</b>.” “...these <b>rules and regulations</b> will come to be <b>rules and regulations governing</b> the structure of the human mind.”</p>	<p><b>U-14. Paragraph 66</b> “...<b>exploited</b> in the <b>number of rules and regulations</b>13...”</p> <p><b>U-14. Paragraph 71</b> “...modern man is <b>strapped down</b> by a network of <b>rules and regulations</b>...”</p> <p><b>U-14. Paragraph 130</b> “Technology advances...and <b>threatens freedom</b>...(..<b>rules and regulations</b>,...)”</p> <p><b>U-14. Paragraph 197</b> “(You need a licence for everything and with the licence come <b>rules and regulations</b>).”</p>
<p><b>T-2. Page 5</b> “<b>Moreover</b>, many devices of fundamental importance...”</p> <p>(“<b>moreover</b>” also mentioned in <b>T-9, T-17, T-20, T-22, T-29, T-34, T-39, T-44, T-48, T-66, T-74, T-79, T-85, T-91, T-118, T-120</b>.)</p>	<p><b>U-11.</b> “<b>Moreover</b>, if we’re not mistaken, Penthouse...”</p> <p><b>U-12.</b> “<b>Moreover</b>, it is possible that at some time in the future the population explosion,...”</p> <p><b>U-14. Paragraph 65</b> “<b>Moreover</b>, where goals...”</p>
<p><b>T-2. Page 5</b> “...controlled by <b>large organizations</b>...”</p> <p>(“<b>large--corporations</b> and governments” also mentioned in <b>T-130</b>.)</p>	<p><b>U-9. Page 3</b> “...opposition to the power of governments and other <b>large organizations</b>.”</p> <p><b>U-14. Paragraph 19</b> “...member of a <b>large organization</b>...”</p> <p><b>U-14. Paragraph 83</b> “...identification with a <b>large organization</b>...”</p> <p><b>U-14. Paragraph 94</b> “...especially from any <b>large organization</b>...”</p> <p><b>U-14. Paragraph 208</b> “...technology that depends on a <b>large-scale</b> social</p>

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	<p><b>organization.”</b></p> <p>(“<b>large organization(s)</b>” mentioned throughout <b>U-14.</b>)</p>
<p><b>T-2. Page 5</b> “...<b>power-hungry scoundrels...</b>”</p>	<p><b>U-14. Paragraph 165</b> “...<b>power-hungry types...</b>”</p> <p><b>U-14. Paragraph 217</b> “...<b>leftists of the most power-hungry type....</b>” (several references to <b>power-hungry</b> types throughout <b>U-14</b>).</p>
<p><b>T-2. Page 5</b> “...<b>consequence of technological progress</b>, because to allow technology to be exploited...would result in disaster.</p>	<p><b>U-12. Page 2</b> “...the sense of power involved in bringing about <b>technological progress</b> while the average man gets only the <b>consequences</b> of their social experiments.”</p> <p><b>U-12. Page 2</b> “...the negative <b>SOCIAL consequences of technological progress.</b>”</p> <p><b>U-12. Page 3</b> “...the <b>SOCIAL consequences of technological progress</b> as highly negative.”</p> <p>(<b>technological progress</b> mentioned five times in <b>U-12.</b>)</p> <p><b>U-14. Paragraph 48</b> “The degree of crowding that exists today and the isolation of man from nature are <b>consequences of technological progress.</b>”</p> <p>(<b>technical/technological progress</b> mentioned nine times in <b>U-14.</b>)</p>
<p><b>T-2. Page 7.</b> “...a desire to do their jobs <b>more effectively.</b>”</p> <p>(“<b>more effectively</b>” also mentioned in <b>T-8, T-55, T-120.</b>)</p>	<p><b>U-9.</b> “...<b>more effectively</b> because...”</p> <p><b>U-12.</b> “...<b>more effectively</b> because...”</p> <p><b>U-14. Paragraph 139</b> “...<b>more effectively.</b>”</p>
<p><b>T-2. Page 7</b> “Think of all the misery suffered as a result of <b>Victorian repressions, sexual perversions...</b>”</p>	<p><b>U-14. Note 2</b> “During the <b>Victorian</b> period many oversocialized people suffered from serious psychological problems as a result of <b>repressing</b> or trying to <b>repress</b> their</p>

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<p><b>T-2. Page 8</b> "...we will have <b>drifted</b> into <b>large-scale manipulation.</b>"</p>	<p><b>sexual feelings.</b>"</p> <p><b>U-14. Paragraph 118</b> "...<b>dependent on large-scale systems...</b>"</p> <p><b>U-14. Paragraph 208</b> "technology that <b>depends on large-scale social organization.</b>"</p> <p><b>U-14. Paragraph 229</b> "The leftist is oriented toward <b>large-scale collectivism.</b>"</p>
<p><b>T-2. Page 8</b> "...complete <b>engineering of the human</b> personality."</p> <p><b>T-2. Page 9</b> "...<b>genetic</b>, and other forms of <b>human engineering...</b>"</p> <p><b>T-2. Page 10</b> "...<b>human engineering</b>, the linking of human minds with computers,..."</p> <p><b>T-2. Page 13</b> "...there will always be the temptation to eliminate the worst of this behavior through <b>human engineering.</b>"</p>	<p><b>U-4.</b> "...being informed about computers won't enable anyone to prevent...<b>genetic engineering</b> (to which computers make an important contribution),..."</p> <p><b>U-12. Page 1</b> "...what will be the consequences of <b>genetic engineering?</b>"</p> <p><b>U-14. Paragraph 122</b> "...<b>genetic engineering of humans...</b>"</p> <p><b>U-14. Paragraph 123</b> "...<b>genetic engineering of human beings.</b>"</p> <p><b>U-14. Paragraph 124</b> "A code of ethics applicable to <b>genetic engineering...</b>a means of regulating the genetic constitution of <b>human beings.</b>"</p> <p><b>U-14. Paragraph 124</b> "<b>ANY genetic engineering of human beings, ..</b>"</p> <p><b>U-14. Paragraph 128</b> "...<b>genetic improvements</b> taken together will make the <b>human being</b> into an <b>engineered product...</b>"</p> <p><b>U-14. Paragraph 133</b> "...prevent <b>genetic engineering</b> from being applied to <b>human beings...</b>"</p> <p><b>U-14. Paragraph 149</b> "<b>Genetic engineering of human beings..</b>"</p>
<p><b>T-2. Page 9</b> "...<b>totally collective society, ...</b>"</p>	<p><b>U-14. Paragraph 198</b> "...<b>COLLECTIVE</b> power of primitive <b>society</b> was negligible compared to the <b>COLLECTIVE</b> power of</p>



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<p><b>T-2. Page 10</b> "...which enable <b>primitive man</b> to live off the country have been lost."             ("primitive man/people(s)" also mentioned in T-10, T-16, T-85, T-140.)</p>	<p>industrial <b>society</b>."</p> <p><b>U-14</b> records the word "primitive" approximately thirty times; e.g., <b>primitive peoples, primitive cultures, primitive societies</b>, etc.</p> <p><b>U-14. Paragraph 45</b> "...primitive man suffered from less stress and frustration..."</p> <p><b>U-14. Paragraph 68</b> "...primitive man is physically less secure..."</p> <p><b>U-14. Paragraph 69</b> "...primitive man is powerless against some of the things that threaten him:..."</p> <p><b>U-14. Paragraph 70</b> "(...general way how the condition of modern man differs from that of <b>primitive man</b>.)"</p> <p><b>U-14. Paragraph 75</b> "...primitive man feels that his work is done..." "It is not the <b>primitive man</b>, who has used his body daily for practical purposes,..."</p> <p><b>U-14. Paragraph 115</b> "Among <b>primitive peoples</b>..."</p> <p><b>U-14. Paragraph 147</b> "Many <b>primitive peoples</b>..."</p>
<p><b>T-2. Page 10</b> "...components of a <b>huge machine</b> which provides for our physical needs..."</p>	<p><b>U-14. Paragraph 2</b> "...mere cogs in the <b>social machine</b>."</p> <p><b>U-14. Paragraph 41</b> "...immense <b>social machine</b>."</p> <p><b>U-14. Paragraph 97</b> "...needs of the <b>social machine</b>..."</p>
<p><b>T-2. Page 10</b> "...technology invades the domain of the <b>mind</b>..."</p>	<p><b>U-14. Paragraph 160</b> "...technology is increasingly applied to the human body and <b>mind</b>..."</p> <p><b>U-14. Paragraph 219</b> "...harbors in some corner of his <b>mind</b> a negative attitude...<b>the leftist has to re-educate him</b>."</p>

'T' DOCUMENTS	'U' DOCUMENTS
<p>T-2. Page 11 "...sphere of freedom..."</p> <p>T-2. Page 20 "...sphere of freedom..."</p>	<p>U-14. Paragraph 93 "...the sphere of human freedom."</p> <p>U-14. Paragraph 111 "...narrowing our sphere of freedom."</p> <p>U-14. Paragraph 125 "...continually encroaches on freedom..."</p> <p>U-14. Paragraph 128 "...narrows our sphere of freedom..."</p> <p>U-14. Paragraph 133 "...invade our sphere of freedom..."</p> <p>U-14. Note 24 "...economic freedom (with suitable limitations and restraints)..."</p>
<p>T-2. Page 11 "...gratifying the liberal intellectual's esthetic sensibilities..."</p> <p>T-2. Page 11 "...that liberal intellectuals..."</p>	<p>U-14. Paragraph 17 "...modern leftist intellectuals..."</p> <p>U-14. Paragraph 27 "Leftists of the oversocialized type tend to be intellectuals..."</p> <p>U-14. Paragraph 174 "...soft-hearted liberals..."</p>
<p>T-2. Page 12 "...the psychological engineering is <b>superfluous</b>."</p> <p>("superfluous" also mentioned in T-59, T-134.)</p>	<p>U-14. Paragraph 174 "...the masses will be <b>superfluous</b>, a useless burden on the system."</p>
<p>T-2. Page 13 "...psychological manipulation..."</p> <p>("psychological manipulation" also mentioned in T-118, T-120.)</p>	<p>U-14. Paragraph 73 "...psychological pressure or <b>manipulation</b>..."</p> <p>U-14. Paragraph 94 "...<b>manipulation or supervision</b> from anyone..."</p> <p>U-14. Paragraph 155 "Thus the <b>manipulation</b> of an individual to adjust him to the system is seen as a 'cure' for a 'sickness'..."</p>
<p>T-2. Page 14 "The resources of an <b>organized society</b> are just too great for any</p>	<p>U-14. Paragraph 183 "... regulation by <b>organized society</b>..."</p>

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<p>individual to resist no matter how much he knows.”</p> <p>(“<b>organized society</b>” also used in T-119, “<b>organized decentralized society</b>” used in T-135)</p>	<p><b>U-14. Paragraph 184</b> “It will relieve the worst of the pressure on nature so that the scars can begin to heal. It will remove the capacity of <b>organized society</b> to keep increasing its control over nature (including human nature).”</p> <p><b>U-14. Paragraph 214</b> “...this implies management of nature and of human life by <b>organized society</b>,...”</p>
<p><b>T-2. Page 14</b> “...spend long hours studying...”</p> <p><b>T-6.</b> “...spend too much time studying...”</p>	<p><b>U-14. Paragraph 115</b> “...children are <b>pushed into studying</b>...which most do grudgingly.”</p> <p><b>U-14. Paragraph 119</b> “...spend the <b>bulk of their time studying</b> subjects that most of them hate.”</p>
<p><b>T-2. Page 15</b> “...mind-augmentation...”</p>	<p><b>U-14. Paragraph 146</b> “Drugs that <b>affect the mind</b> are only one example of the new method of controlling human behavior...”</p> <p><b>U-14. Paragraph 149</b> “Neurology may provide other avenues for <b>modifying the human mind</b>.”</p> <p><b>U-14. Paragraph 152</b> “Each new step in the assertion of <b>control over the human mind</b> will...”</p> <p><b>U-14. Paragraph 160</b> “...as technology is increasingly applied to the human body and <b>mind</b>, man himself will be <b>altered as radically</b> as his environment and way of life have been.”</p> <p><b>U-14. Paragraph 164</b> “... for them to solve will be those of understanding the human body and <b>mind and intervening in their development</b>.”</p>
<p><b>T-2. Page 16</b> “...<b>dumb animal</b> in a world of supermen.”</p>	<p><b>U-14. Paragraph 43</b> “It is true that some individuals seem to have little need for autonomy. Either their drive for power is weak or they satisfy it by identifying themselves with some powerful organization to which they belong. And</p>

'T' DOCUMENTS	'U' DOCUMENTS
	<p>then there are <b>unthinking, animal types...</b></p> <p><b>U-14. Paragraph 174</b> "They will have been reduced to the status of <b>domestic animals.</b>"</p>
<p><b>T-2. Page 16</b> "An <b>important point:</b> London does not even consider the question of (UI) engineering in infancy..."</p> <p>("important point" also mentioned in <b>T-92.</b>)</p>	<p><b>U-14. Paragraph 127</b> "(Note this <b>important point</b> that we have just illustrated with the case of motorized transport:..."</p>
<p><b>T-2. Page 18</b> "...but it might (with luck) <b>induce</b> them to vote..."</p> <p>("induce" is mentioned in <b>T-42</b>, "<b>inducing</b>" is mentioned in <b>T-122</b>, "<b>induced</b>" mentioned in <b>T-89</b>, "<b>inducement</b>" mentioned in <b>T-90.</b>)</p>	<p><b>U-14 Paragraph 148</b> "...but in practice they usually serve as <b>methods for inducing individuals to think</b> and behave as the system requires."</p> <p><b>U-14. Paragraph 152</b> "Each new step in the assertion of control over the human mind will be taken as a rational response to a problem that faces society, such as curing alcoholism, reducing the crime rate or <b>inducing young people to study science and engineering.</b>"</p>
<p><b>T-2. Page 19</b> "...the <b>extremely rapid changes</b> brought on by science itself."</p>	<p><b>U-14. Paragraph 48</b> "...<b>excessive rapidity of social change...</b>"</p> <p><b>U-14. Paragraph 50</b> "...<b>rapid, drastic changes</b> in the technology and the economy of a society without causing <b>rapid changes</b> in all other aspects..."</p> <p><b>U-14. Paragraph 53</b> "Crowding, <b>rapid change</b> and the breakdown of communities have been widely recognized as sources of social problems."</p> <p><b>U-14. Paragraph 56</b> "...<b>change</b> in American frontier society was <b>very rapid</b> and deep.</p> <p><b>U-14. Paragraph 58</b> "It would be possible to give other examples of societies in which there has been <b>rapid change...</b>"</p> <p><b>U-14. Paragraph 130</b> "Technology advances with <b>great rapidity...</b>"</p>

'T' DOCUMENTS	'U' DOCUMENTS
<p><b>T-2. Page 19</b> "...since the United States is the world's most technologically <b>advanced country.</b>"</p>	<p><b>U-14. Paragraph 1</b> "...who live in '<b>advanced</b>' countries..." "...suffering even in '<b>advanced</b>' countries."</p>
<p><b>T-2. Page 20</b> "...this ignores the fundamental question, <b>namely:</b>..."</p> <p>("namely" also mentioned in <b>T-23, T-33, T-119.</b>)</p>	<p><b>U-14. Paragraph 156</b> "...society's most important psychological tools for enabling people to reduce (or at least temporarily escape from) stress, <b>namely,</b> mass entertainment."</p>
<p><b>T-2. Page 20</b> "...let us not be <b>dogmatic.</b>"</p>	<p><b>U-14. Paragraph 21</b> "...hostile or <b>dogmatic</b> terms?"</p> <p><b>U-14. Paragraph 230</b> "...by arrogance or by a <b>dogmatic</b> approach to ideology."</p>
<p><b>T-2. Page 20</b> "...or <b>at any rate</b> slowing it drastically,..."</p> <p>("at any rate" also mentioned at <b>T-79, T-91, T-132.</b>)</p>	<p><b>U-14. Paragraph 57</b> "...but <b>at any rate</b> it satisfied the pioneer's need for the power process."</p> <p><b>U-14. Paragraph 143</b> "In the past, human nature has been approximately constant, or <b>at any rate</b> has varied only within certain bounds."</p> <p><b>U-14. Paragraph 165</b> "...but <b>at any rate</b> the human race would be given a new chance."</p> <p><b>U-14. Paragraph 211</b> "<b>At any rate</b> it is clear that rapid development."</p>
<p><b>T-2. Page 20</b> "...<b>technological encroachment.</b>"</p>	<p><b>U-14. Paragraph 130</b> "...<b>invasion of privacy through surveillance devices and computers, etc.)</b>"</p> <p><b>U-14. Paragraph 132</b> "...oppose <b>technological invasions of freedom...</b>"</p> <p><b>U-14. Paragraph 139</b> "...<b>encroachment on freedom).</b>"</p>
<p><b>T-2. Page 20</b> "...<b>social expedience;</b>..."</p> <p>("social expedience" mentioned twice in <b>T-2.</b>)</p>	<p><b>U-14. Paragraph 137</b> "...<b>economic expedience...</b>"</p>
<p><b>T-2. Page 23</b> "...<b>continual narrowing</b> of the possibilities that exist in the world."</p>	<p><b>U-14. Paragraph 93</b> "...<b>progressively narrowing</b> the sphere of human freedom."</p>

'T' DOCUMENTS	'U' DOCUMENTS
	<p><b>U-14. Paragraph 111</b> "...progressively narrowing our sphere of freedom."</p> <p><b>U-14. Paragraph 128</b> "While technological progress AS A WHOLE continually narrows our sphere of freedom..."</p>
<p><b>T-3. Page 1. Paragraph 1.</b> "I agree with your decision about not fishing for pure 'sport'."</p> <p>("sport" also used in T-20, T-85.)</p>	<p><b>U14. Paragraph 75</b> "A young man goes through the power process by becoming a hunter, hunting not for sport..."</p>
<p><b>T-3. Page 1. Paragraph 2.</b> "I don't know if Epstein understands 'wilderness' in our terms--but I did say in my letter to him that by 'wilderness' I meant a place where our nearest neighbor would be 5 miles away air-line."</p> <p>("wilderness" also mentioned in T-13, T-20, T-22, T-24, T-39, T-74, T-84, T-85, T-119).</p>	<p><b>U14. Paragraph 5</b> "For example, since there are well developed environmental and wilderness movements we have written very little about environmental degradation or the destruction of wild nature, even though we consider these to be highly important."</p> <p><b>U-14. Paragraph 55</b> "...many nuclear families lived by choice in such isolation, having no neighbors within several miles..."</p>
<p><b>T-6.</b> "...but it's safe on the other hand to write to America."</p> <p>("on the other hand" also used in T-7, T-11, T-13, T-15, T-17, T-19, T-20, T-22, T-25, T-26, T-30, T-31, T-33, T-34, T-35, T-36, T-38, T-39, T-40, T-41, T-45, T-52, T-61, T-64, T-66, T-74, T-76, T-79, T-80, T-81, T-82, T-84, T-85, T-91, T-92, T-93, T-97, T-117, T-120, T-138)</p>	<p><b>U-7.</b> "On the other hand, we believe..."</p> <p><b>U-14. Paragraph 39</b> "We use the term 'surrogate activity' to... On the other hand..."</p> <p><b>U-14. Paragraph 75</b> "In primitive societies life... Many modern people, on the other hand,..."</p> <p><b>U-14. Paragraph 165</b> "But suppose on the other hand that..."</p> <p><b>U-14. Paragraph 174</b> "On the other hand it is possible..."</p> <p><b>U-14. Note 11</b> "Is the drive for endless material...On the other hand..."</p>
<p><b>T-6.</b> "In spite of my new book,..."</p> <p>("in spite of" also used in T-85, T-91.)</p>	<p><b>U-14. Paragraph 132</b> "...technology as it progressed would find ways , in spite of any barriers..."</p> <p><b>U-14. Paragraph 161</b> "Thus, in spite of all</p>

'T' DOCUMENTS	'U' DOCUMENTS
<p><b>T-7. Last Paragraph</b> "...<b>hunting</b> and gathering wild fruits...killing an animal for it's <b>meat</b>..."</p> <p>(T-85, Page 2 talks about <b>hunting for meat</b>.)</p>	<p>its technical advances..."</p> <p><b>U14. Paragraph 38</b> "...time and energy in <b>hunting</b>, though they certainly didn't need the <b>meat</b>..."</p> <p><b>U14. Paragraph 75</b> "...<b>hunting</b> not for sport...but to get <b>meat</b> that is necessary for food."</p>
<p><b>T-7.</b> "...as a cause of, the <b>Industrial Revolution</b>..." "Is it possible...hard work started with the <b>Industrial Revolution</b>?"</p>	<p><b>Industrial Revolution</b> is mentioned numerous times between the U12 and U14 documents. Some examples are:</p> <p><b>U-12.</b> "...who initiated the <b>Industrial Revolution</b>..."</p> <p><b>U-14. Paragraph 160</b> "The <b>industrial revolution</b> has radically altered man's...way of life."</p> <p><b>U-14. Paragraph 170</b> "The <b>industrial revolution</b> was supposed to eliminate poverty..." "...the <b>industrial revolution</b> technology has been creating new problems..."</p> <p><b>U-14. Paragraph 184</b> "Only with the <b>industrial revolution</b> did the effect of human society on nature become really devastating."</p>
<p><b>T-9.</b> "...<b>partial destruction</b> of the <b>ozone</b> layer in the atmosphere, which is caused by release of fluorocarbons in various <b>technological</b> activities, including but not restricted to use of these gasses in aerosol cans."</p> <p><b>T-60. Page 1</b> "They predict that in the coming years there will be increasingly more drought [footnote* because of the '<b>greenhouse effect</b>.'"</p>	<p><b>U-12.</b> "...the effects of some of their lost gambles: <b>ozone depletion</b>, the <b>greenhouse effect</b>,..."</p> <p><b>U-14. Paragraph 169</b> "No one knows what will happen as a result of <b>ozone depletion</b>, the <b>greenhouse effect</b> and other environmental problems..."</p> <p><b>U-14. Paragraph 118</b> "Thus pesticide or chemical use near a creek may contaminate the <b>water supply</b> hundreds of miles downstream, and the <b>greenhouse effect</b> affects the whole world."</p>
<p><b>T-9.</b> "...<b>factory-made</b>..."</p>	<p><b>U-9.</b> NY Times "...<b>factory-made</b></p>

'T' DOCUMENTS	'U' DOCUMENTS
	<p>appearance,..."</p> <p><b>U-14. Paragraph 209</b> "Without <b>factory-made</b> parts..."</p>
<p><b>T-12.</b> "...so that the religious ideas are transformed as absurd empirical <b>assertions</b>,..."</p> <p>("assertions/assertion also mentioned in <b>T-76, T-79, T-91, T-117, T-133.</b>)</p>	<p><b>U-14. Paragraph 152</b> "Each new step in the <b>assertion</b> of control over the human mind will be taken as a rational response to a problem that faces society,..."</p> <p><b>U-14. Paragraph 231</b> "...impossible for us to formulate our <b>assertions</b> more precisely or add all the necessary qualifications..."</p>
<p><b>T-13.</b> "...urban life satisfaction is generally way off in the future, and when we finally gain our object, we seldom get enough satisfaction to justify the long...In the wilderness life;...I suspect all this has something to do with the modern <b>obsession</b> with physical security and <b>longevity</b>."</p>	<p><b>U-14. Paragraph 74</b> "We suggest that modern man's <b>obsession</b> with <b>longevity</b>, and with maintaining physical vigor....is a symptom of unfulfilment resulting from deprivation with respect to the power process."</p>
<p><b>T-13.</b> "...except one afternoon when it got to 5 above, <b>or thereabouts</b>,..."</p> <p>("or thereabouts" also mentioned in <b>T-8, T-19, T-120</b>)</p>	<p><b>U-14. Paragraph 210</b> "The enthusiasm for 'progress' is a phenomenon peculiar to the modern form of society, and it seems not to have existed prior to the 17th century <b>or thereabouts</b>."</p>
<p><b>T-13.</b> "...so <b>you'd</b> have to figure out your own variations..."</p> <p>("you'd" also mentioned in <b>T-19, T-22, T-27, T-33, T-38, T-39, T-43, T-48, T-55, T-85, T-91, T-139, T-140.</b>)</p>	<p><b>U-4. Page 2</b> "If <b>you'd</b> have any brains you would have realized that there are a lot of people who resent bitterly the way techno-nerds like you are changing the world."</p>
<p><b>T-17.</b> "Identification needed is driver's <b>licence</b> &amp; certified copy..."</p> <p>("licence" also mentioned in <b>T-79</b>)</p>	<p><b>U-14. Paragraph 197</b> "You need a <b>licence</b> for everything and with the <b>licence</b> comes rules and..."</p>
<p><b>T-19.</b> "...he advocates approach those of <b>anarchism</b>;..."</p> <p><b>T-19.</b> "...will seem incomprehensible to those who have seen him as a kind of theoretical <b>anarchist</b>:..."</p>	<p><b>U-3.</b> "We are an <b>anarchist</b> group..."</p> <p><b>U-7. Page 2</b> "...but anyone who will read the <b>anarchist</b>..."</p> <p>("anarchist" used several times throughout <b>U-7.</b>)</p>



'T' DOCUMENTS	'U' DOCUMENTS
	<p><b>U-9. Page 2</b> "...to associate us with <b>anarchism...</b>"</p> <p><b>U-9. Page 2</b> "...there is a <b>NONVIOLENT anarchist</b> movement...most people in America today who would describe themselves as <b>anarchists.</b>"</p> <p>("anarchist(s)" used six times throughout <b>U-9.</b>)</p> <p><b>U-14. Note 34</b> "This statement refers to our own particular brand of <b>anarchism.</b> A wide variety of social attitudes have been called '<b>anarchist,</b>' and it may be that many who consider themselves <b>anarchists</b> would not accept our statement of paragraph 215. It should be noted, by the way, that there is a nonviolent <b>anarchist</b> movement whose members probably would not accept FC as <b>anarchist</b> and certainly would not approve of FC's violent methods."</p>
<p><b>T-20.</b> "That kind of emotive writing is <b>by no means</b> characteristic of..."</p> <p>("by no means" is also mentioned in <b>T-22, T-40, T-61, T-91.</b>)</p>	<p><b>U-14. Paragraph 8</b> "We <b>by no means</b> claim to be telling..."</p> <p><b>U-14. Paragraph 68</b> "...but he is <b>by no means</b> helpless against..."</p> <p><b>U-14. Paragraph 226</b> "...fairly tolerant people <b>by no means</b> prevents leftism..."</p>
<p><b>T-20.</b> "It seems to me that if one is going to allow any value to that type of literary criticism, then it must be regarded as a kind of parasitic <b>art form...</b>"</p> <p>("parasitic <b>art form</b>" also mentioned in <b>T-85.</b>)</p>	<p><b>U-14. Paragraph 17</b> "<b>Art forms</b> that appeal to modern leftist intellectuals tend to focus on sordidness, defeat, and despair, or else they..."</p>
<p><b>T-20.</b> "Still, it is plausible <b>conjecture</b> that Conrad..."</p> <p>("conjecture" also mentioned in <b>T-25, T-28, T-34, T-44, T-76, T-85, T-161.</b>)</p>	<p><b>U-14. Paragraph 173</b> "If the machines are permitted to make all their own decisions we can't make any <b>conjecture</b> as to the results, because it is impossible to guess how such machines might behave."</p>
<p><b>T-21.</b> "All I can do is offer you my humble <b>apology,</b>..."</p> <p>("apology/apologized/apologizing also</p>	<p><b>U-10.</b> "We <b>apologize</b> for sending you..."</p> <p><b>U-13. Paragraph 8</b> "We <b>apologize</b> for sending you..."</p>

'T' DOCUMENTS	'U' DOCUMENTS
mentioned in <b>T-33, T-34, T-35, T-43, T-66, T-76, T-85, T-91, T-116, T-118, T-138, T-141, T-144.</b> )	<b>U-9. Page 2</b> "... we owe an <b>apology</b> to the radical environmentalist..."
<b>T-22.</b> "You probably don't appreciate the effort of will that I have to make in order to <b>refrain from</b> giving offensive replies..."  ("refrain from" also mentioned in <b>T-26, T-80, T-81, T-85, T-131, T-138.</b> )	<b>U-14. Paragraph 230</b> "However, the most dangerous leftist of all may be certain oversocialized types who avoid irritating displays of aggressiveness and <b>refrain from</b> advertising their leftism,..."
<b>T-22.</b> "...non-technologic peoples seem to live in a world where 'the practical and esthetics essentials were <b>unified.</b> '"  ("unified" also mentioned in <b>T-76</b> )	<b>U-14. Paragraph 121</b> "...modern technology is a <b>unified</b> system in which all parts are dependent on one another..."  ("unified" mentioned in <b>U-14</b> six times.)
<b>T-22.</b> "...that it isn't just a matter of disdainful <b>mess.</b> "  ("mess" also used in <b>T-24, T-25, T-31, T-135.</b> )	<b>U-14. Paragraph 47</b> "...until the system has gotten itself into such a <b>mess</b> that..."
<b>T-22.</b> " You seem to <b>sneer</b> at mere 'practical economy.'"  <b>T-22.</b> "There is a tendency for intellectuals to <b>sneer...</b> "	<b>U-14. Paragraph 78</b> "(We don't mean to <b>sneer...</b> We do <b>sneer</b> at people who ARE content with servitude.)"
<b>T-22.</b> "...isn't just a <b>matter of</b> disdainful mess."  ("a matter of" also mentioned in <b>T-23, T-25, T-90, T-92, T-116, T-117, T-120, T-166.</b> )	<b>U-14. Paragraph 26</b> "And socialization is not just a <b>matter of</b> morality..."  <b>U-14. Paragraph 190</b> "As a <b>matter of</b> strategy one should avoid..."  <b>U-14. Paragraph 190</b> "It is merely a <b>matter of</b> attitude whether you blame the advertising industry..."
<b>T-22.</b> "OK, how about this..."  ("OK/ok also mentioned in <b>T-23, T-25, T-30, T-31, T-33, T-34, T-48, T-52, T-65, T-74, T-79, T-92, T-120, T-144, T-143, T-157, T-160.</b> )	<b>U-14. Paragraph 125</b> "The powerful one says, 'OK, let's compromise.'"  <b>U-14. Note 29</b> "Maybe you think this is <b>OK</b> because the treatment..."
<b>T-24.</b> "... but since you're a <b>sucker</b> for philosophy..."	<b>U-14. Paragraph 190</b> "...marketing industry, which has <b>suckered</b> him into buying..."

'T' DOCUMENTS	'U' DOCUMENTS
("suckers" also mentioned in T-151.)	<b>U-14. Note 13</b> "The conservatives are just taking the average man for a <b>sucker</b> ,..."
<p><b>T-25.</b> "...venerable and highly, <b>conservative</b> institution..."</p> <p>("conservative" also mentioned in T-51, T-79.)</p>	<p><b>U-14. Paragraph 50</b> "The <b>conservatives</b> are fools!"</p> <p><b>U-14. Paragraph 118</b> "<b>Conservatives</b> and some other advocate...."</p> <p><b>U-14. Note 30</b> "(some <b>conservatives</b> use it this way),..."</p>
<p><b>T-25.</b> "...I read a newspaper article about <b>contamination</b> of the Missoula city <b>water supply</b>,..."</p> <p>(contamination of water supplies is mentioned in T-27, T-49, T-61, T-64.)</p>	<b>U14. Paragraph 118</b> "...pesticide or chemical use near a creek may <b>contaminate</b> the <b>water supply</b> ..."
<p><b>T-25. Page 4</b> "...but also the risk of having a limb permanently <b>crippled</b> by the bite."</p>	<b>U-11. Page 6</b> "The bomb that <b>crippled</b> the right arm of a graduate student in electrical engineering and damaged a computer lab at U. Of Cal."
<p><b>T-26.</b> "...nor was his display of energy constrained by any <b>norms</b>."</p> <p>("norms" is also in T-63.)</p>	<b>U-14. Paragraph 26</b> "...we are socialized to conform to many <b>norms</b> of behavior that do not fall under the heading of mortality."
<p><b>T-26.</b> "...on the other hand I think you have an inner toughness that would enable you to perform well if circumstances forced you to <b>exert yourself</b> under difficult conditions..."</p>	<p><b>U-14. Paragraph 34</b> "...leisured, secure aristocracies that have no need to <b>exert</b> themselves usually become bored, hedonistic, and demoralized..."</p> <p><b>U-14. Paragraph 38</b> "When people do not have to <b>exert</b> themselves to satisfy their physical needs they often set up artificial goals for themselves."</p> <p><b>U-14. Paragraph 61</b> "Seldom do you have to <b>exert yourself</b> seriously, and in any case you have hardly any autonomy in work..."</p> <p>("exert" used several times in U-14.)</p>
<p><b>T-28.</b> "...there is no way of <b>travelling</b> side by side. ...that when <b>travelling</b>..."</p>	<b>U-14. Paragraph 109</b> "But it was a step along the road that the English-speaking world was already <b>travelling</b> ..."

'T' DOCUMENTS	'U' DOCUMENTS
("travelling" is also mentioned in <b>T-29, T-43, T-48.</b> )	
<b>T-29.</b> "According to that book on Mexican-American that I sent you, they don't like being considered as <b>nonwhite</b> . I don't really think of them as <b>nonwhite</b> , myself."	<b>U-14. Paragraph 40</b> "In modern industrial society...who work for the rights of <b>nonwhite</b> minorities."
<b>T-29.</b> "The ones I've seen look as if they have more Spanish than Indian blood, though it's true that most Mexicans do have a <b>greater or lesser</b> amount of Indian blood."	<b>U-14. Paragraph 42</b> "...need a <b>greater or lesser</b> degree of autonomy..." <b>U-14. Paragraph 58</b> "...the power process to a <b>greater or lesser</b> extent." <b>U-14. Paragraph 85</b> "...the power process to a <b>greater or lesser</b> extent."
<b>T-31.</b> "So, you'll understand that with the way things are around here now I often suffer from tension, <b>anger, frustration</b> , etc.," "...but under the influence of any sort of worry, <b>anger, frustration</b> , etc." ("frustration and anger" also mentioned in <b>T-34, T-92.</b> )	<b>U-9. Page 7</b> "You'll ask why we are so angry. You would do better to ask why there is so much <b>anger and frustration</b> ." <b>U-14. Paragraph 59</b> "The more drives there are in the third group, the more there is <b>frustration, anger</b> , eventually defeatism, depression, etc." <b>U-14. Note 6</b> " <b>Frustration</b> leads to <b>anger</b> , anger to aggression,..." <b>U-14. Note 7</b> "DIAGRAM OF SYMPTOMS RESULTING FROM DISRUPTION OF THE POWER PROCESS ... <b>Frustration Anger</b> ..."
<b>T-31.</b> "...things would get so built up around here that I would find my cabin and myself <b>isolated</b> in the middle of a huge shopping center." ("isolated" also mentioned in <b>T-13, T-64, T-84, T-91, T-137.</b> )	<b>U-7.</b> "The FBI has tried to portray these bombings as the work of an <b>isolated</b> nut." <b>U-7.</b> "...filing trigger mechanisms out of scraps of metal or searching the sierras for a place <b>isolated</b> enough to test a bomb." <b>U-14. Paragraph 57</b> "In those days an entire county might have only a couple of hundred inhabitants and was a far more <b>isolated</b> and autonomous entity..."
<b>T-31.</b> "It would be different if I <b>leech</b> ed off the <b>welfare</b> dept.,..."	<b>U-14. Paragraph 116</b> "...the number of people who cannot or will not adjust to society's requirements: <b>welfare leeches</b> ,..."

'T' DOCUMENTS	'U' DOCUMENTS
<p><b>T-31.</b> "...I should mention that they aren't going to <b>clear-cut</b> it - ..."</p> <p>("clear-cut" is also in <b>T-31, T-80.</b>)</p>	<p><b>U-14. Paragraph 138</b> "Technology presents <b>clear-cut</b> material advantages..."</p>
<p><b>T-33.</b> "I take the liberty of returning your..."</p>	<p><b>U-1.</b> "I am taking the liberty of sending you..."</p>
<p><b>T-33.</b> "...I regret any bother that I caused you,..."</p> <p>("regret" also mentioned in <b>T-45, T-59, T-85, T-91, T-116, T-143.</b>)</p>	<p><b>U-9. Page 6</b> "A bomb package that we mailed to ...when she opened it. We certainly <b>regret</b> that."</p> <p><b>U-12. Page 4</b> "We have no <b>regret</b> about the fact that our bomb blew up..."</p>
<p><b>T-33.</b> "If a 200-lb. <b>bully</b> beats up..." "...I very much regret having <b>bullied</b>..."</p>	<p><b>U-14. Paragraph 19</b> "The leftist is not...egotist, a <b>bully</b>, a self-promoter, a ruthless competitor."</p>
<p><b>T-33.</b> "I wouldn't blame you if you hated my <b>guts</b> for it."</p> <p>("guts" also mentioned in <b>T-23, T-64, T-120.</b>)</p>	<p><b>U-14. Paragraph 224</b> "True, SOME leftists do have the <b>guts</b> to oppose the totalitarian..."</p>
<p><b>T-34. Page 1</b> "<b>Clearly</b> you don't realize that every time I bring up that issue..."</p> <p>("clearly" also mentioned in <b>T-63, T-76, T-91, T-92, T-152, T-170.</b>)</p>	<p><b>U-7. Paragraph 4</b> "<b>Clearly</b> you are in a position..."</p> <p><b>U-14. Paragraph 14</b> "<b>Clearly</b> they are nagged by a fear..."</p> <p><b>U-14. Paragraph 30</b> "<b>Clearly</b> they sometimes do so..."</p> <p><b>U-14. Paragraph 88</b> "<b>Clearly</b> his emotional involvement with nuclear power."</p> <p><b>U-14. Paragraph 121</b> "<b>Clearly</b> you can't have much progress in medicine..."</p> <p>("clearly" mentioned numerous times throughout <b>U-14.</b>)</p>
<p><b>T-34.</b> "...when they attribute my resentment to some kind of a <b>mental aberration</b>,..."</p>	<p><b>U-14. Paragraph 58</b> "...the kind of <b>massive behavioral aberration</b>..."</p>
<p><b>T-39. Page 4</b> "...all that technological <b>crap</b>..."</p> <p>("crap" is also in <b>T-22, T-41, T-76, T-77,</b></p>	<p><b>U-14. Paragraph 223</b> "This stuff about leftism is a lot of <b>crap</b>."</p>

'T' DOCUMENTS	'U' DOCUMENTS
T-82, T-84, T-91, T-120, T-127, T-157.)	
T-40. Paragraph 1 "...and by other factors that I consider to be <b>non-rational</b> , and I just.."	U-13. Page 1 "...or do they often concentrate exclusively on the <b>non-rational</b> motivations behind speech or behavior."
T-40. Page 2. Paragraph 2 "...most of the hard-core brain <b>theorists</b> would recommend him..."	U-14. Paragraph 97 "FC's conception of freedom is not that of Bolivar, Hu, Chang or other bourgeois <b>theorists</b> . The trouble with such <b>theorists</b> is that they have made the development..." "...the theories are designed to serve the needs of the <b>theorists</b> ..."
T- 42. "I'll tell you (UI) that --- taking (UI) the (UI) <b>Polish broads</b> having been..."  ("broads" also mentioned in T-44, T-76, T-84.)	U-14. Paragraph 11 "'Broad' and 'chick' were merely the feminine equivalents of 'guy,' 'dude' or 'fellow.'"
T-45. "They were not content with vilifying him, but they let him know <b>unequivocally</b> the terrible punishment..."  ("unequivocally" also mentioned in T-92.)	U-14. Paragraph 29 "since to the majority of people many of its applications will seem obviously and <b>unequivocally</b> good..."  U-14. Note 26 "If you think that more-effective law-enforcement is <b>unequivocally</b> good because it suppresses crime,..."
T-49. "...urban-intellectual <b>types</b> ..."  T-91. "...upper-middle-class <b>types</b> ..."  ("types" also mentioned in T-42, T-53)	U-14. Paragraph 7 "...collectivists, ' <b>politically correct</b> ' <b>types</b> , ... leftism is not so much a movement or an ideology as a <b>psychological type</b> , or rather a collection of <b>related types</b> ."  U-14. Paragraph 165 "...( <b>power-hungry types</b> ..."  U-14. Paragraph 213 "...influx of <b>leftish types</b> ..."  U-14. Paragraph 230 "...certain <b>bourgeois types</b> ..."  ("types" mentioned several times in U-14.)
T-50. "...but does not discards the <b>human nature</b> nor presents them as foul,..."  ("human nature" also mentioned in T-66.)	U-14. Paragraph 143 "... <b>human nature</b> has been approximately constant,..."  U-14. Paragraph 144 "Thus <b>human nature</b> has in the past put certain limits on

'T' DOCUMENTS	'U' DOCUMENTS
	<p>the development of societies.”</p> <p>(“<b>human nature</b>” mentioned 12 times in <b>U-14.</b>)</p>
<p><b>T-52.</b> “...infinite object of serving as direct object of "like" (UI) might <b>analyse</b> the sentence differently,…”</p> <p>(“<b>analyse</b>” also mentioned in <b>T-93, T-138;</b> “<b>analysing</b>” in <b>T-120.</b>)</p>	<p><b>U-2. Page 1</b> “In it I am attempting to <b>analyse</b> the factors in society at large…”</p>
<p><b>T-53.</b> “...is inclined to lay a claim of <b>exclusive</b> superiority for his own amongst all the other tasks of the human mind.”</p> <p>(“<b>exclusive</b>” is also mentioned in <b>T-92.</b>)</p>	<p><b>U-7.</b> “Whoever agrees to publish the material will have <b>exclusive</b> rights, to reproduce it for a period.”</p> <p><b>U-9.</b> “...whoever agreed to publish the manuscript was to have <b>exclusive</b> rights to it for six months,…”</p> <p><b>U-9.</b> “The reason we offered <b>exclusive</b> rights (temporarily) was to provide an incentive for publication of the manuscript.”</p> <p><b>U-11. Page 2</b> “...(or arrange for its publication elsewhere) reasonably soon, then they will have <b>exclusive</b> rights to the material…”</p> <p><b>U-11. Page 3</b> “...we are sending you an ‘<b>exclusive</b>’ that you can point in Penthouse if you like.”</p> <p><b>U-11.</b> “<b>EXCLUSIVE TO PENTHOUSE</b>”</p>
<p><b>T-55. Page 2</b> “...stinks.”</p> <p>(“<b>stinking</b>” also used in <b>T-74, T-92.</b>)</p>	<p><b>U-14. Paragraph 179</b> “It would be better to dump the whole <b>stinking</b> system and take the consequences.”</p>
<p><b>T-55. Page 3</b> “...mere entertainment,…”</p> <p>(“<b>mere</b>” also mentioned in <b>T-22, T-26, T-80, T-85, T-117, T-119.</b>)</p>	<p><b>U-2. Page 1. Paragraph 2</b> “...mere collection…”</p> <p><b>U-14. Paragraph 2</b> “...mere cogs…”</p> <p><b>U-14. Paragraph 87</b> “...mere curiosity…”</p> <p><b>U-14. Paragraph 94</b> “...mere permissiveness…”</p>

'T' DOCUMENTS	'U' DOCUMENTS
	<p><b>U-14. Paragraph 97</b> "...mere means..."</p> <p><b>U-14. Paragraph 151</b> "...mere chance."</p>
<p><b>T-55.</b> "It is a <b>silly</b> prejudice of the intellectual that his is the only one that counts."</p> <p>("silly" also mentioned in <b>T-74, T-91, T-156.</b>)</p>	<p><b>U-9. Page 4</b> "...kind of a fascination with wood is about as <b>silly</b> as it can get."</p>
<p><b>T-55.</b> "But <b>the trouble is...</b>"</p> <p>("the trouble is" is also mentioned in <b>T-1, T-29, T-76, T-79, T-85, T-119, T-120.</b>)</p>	<p><b>U-13.</b> "<b>The trouble</b> with psychologists <b>is...</b>"</p> <p><b>U-14. Paragraph 205.</b> "<b>The trouble is...</b>"</p> <p><b>U-14. Note 12</b> "...the trouble is..."</p>
<p><b>T-55.</b> "...the average man..."</p> <p>("the average man" also mentioned in <b>T-85, T-131.</b>)</p>	<p><b>U-12.</b> "...the average man..."</p> <p><b>U-14. Paragraph 174</b> "...the average man..."</p> <p><b>U-14. Paragraph 194</b> "...the average man..."</p> <p><b>U-14. Note 13</b> "...the average man."</p> <p><b>U-14. Note 33</b> "...the average man."</p>
<p><b>T-55.</b> "...sophisticated about human psychology..." "...psychological sophistication..."</p>	<p><b>U-14. Paragraph 214</b> "...sophisticated psychological techniques..."</p>
<p><b>T-55.</b> "...the trash on TV..."</p> <p>("the garbage put on TV" in <b>T-119.</b>)</p>	<p><b>U-14. Paragraph 156</b> "...the trashiness on television,..."</p>
<p><b>T-57. Page 1</b> "I wish I could do something to help out - he seems like a very <b>decent</b> sort of <b>fellow.</b>"</p> <p>("fellow" also mentioned in <b>T-17, T-22, T-85, T-86.</b>)</p>	<p><b>U-14. Paragraph 223</b> "It's quite true that many leftists, possibly even a numerical majority, are <b>decent</b> people who.."</p> <p><b>U-14. Paragraph 11</b> "'Broad' and 'chick' were merely the feminine equivalents of 'guy', 'dude' or '<b>fellow</b>'."</p>
<p><b>T-59. Page 1</b> "<b>Some</b> three <b>years ago</b>,...."</p> <p>("some...years ago" also mentioned in <b>T-85, T-156.</b>)</p>	<p><b>U-7.</b> "We made our first bomb <b>some</b> seventeen <b>years ago</b>..."</p>
<p><b>T-59. Page 2</b> "So we headed out cross the</p>	<p><b>U-14. Paragraph 184</b> "Most people will</p>



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prairie to enjoy the beauty of nature - except that 'beauty of nature' doesn't quite capture what I mean. <b>Nature represents not only beauty</b> , but peace and happiness and freedom and a lot of other stuff of that sort."	agree that <b>nature is beautiful</b> ; certainly it has tremendous popular appeal."
<b>T-61. Page 3</b> "...the second section should contain all the <b>hard facts</b> relevant to the case."	<b>U-11. Page 7. Line 31</b> "3. No ideology or political system can get around the <b>hard facts</b> of life in industrial society."
<b>T-76.</b> " <b>On the contrary</b> , they did a rotten job."  ("on the contrary" also mentioned in <b>T-91, T-117.</b> )( <b>"to the contrary"</b> mentioned in <b>T-50, T-82, T-118.</b> )	<b>U-14. Paragraph 28</b> " <b>On the contrary</b> , the left takes an accepted moral principle,..."  <b>U-14. Paragraph 139</b> " <b>On the contrary</b> , it is in the interest of the system..."  <b>U-14. Paragraph 164</b> " <b>On the contrary</b> , once the hard times are over..."
<b>T-76.</b> "What I was afraid of was that you would make a fool of yourself and be exploited, and by someone (Linda E) whom I found <b>thoroughly contemptible...</b> " "...I found her <b>thoroughly contemptible...</b> "	<b>U-14. Paragraph 176</b> "This seems to us a <b>thoroughly contemptible</b> way for the human race to end up,..."
<b>T-76.</b> "They exhibited a kind of dignified, philosophical <b>stoicism</b> when undergoing severe hardships."  ("stoically" also mentioned in <b>T-84.</b> )	<b>U-14. Paragraph 69</b> "But he can accept the risk of diseases <b>stoically.</b> "
<b>T-76.</b> "They exhibited a kind of dignified, philosophical stoicism when undergoing <b>severe hardships.</b> "	<b>U-14. Paragraph 26</b> "In many oversocialized people this results in a sense of constraint and powerlessness that can be a <b>severe hardship...</b> "
<b>T-79.</b> "...were by people in the ' <b>hard sciences...</b> '"	<b>U-14. Note 3</b> "Not necessarily including specialists in engineering or the ' <b>hard sciences</b> '"
<b>T-80.</b> "On the other hand, when someone is <b>tormented</b> by strange visions and disagreeable feelings that pass through his head owing to a hereditary peculiarity of brain chemistry it seems absurd to refrain from calling his condition a disease."  ("tormented" also mentioned in <b>T-91.</b> )	<b>U-12.</b> "Nor did it occur to them that in the West itself technological progress would lead to a society <b>tormented</b> by a variety of social and psychological problems."
<b>T-80.</b> "...so you either have to write a long	<b>U-14. Paragraph 110</b> "They are

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<p>essay, or be content with an incomplete and <b>imprecise</b> expression of your opinion..."</p>	<p>expressed in <b>imprecise</b> language that allows latitude for interpretation."</p> <p><b>U-14. Paragraph 231</b> "Throughout this article we've made <b>imprecise</b> statements and statements that ought to have had all sorts of qualifications and reservations attached to them;..."</p>
<p><b>T-80.</b> "(He spared the king and nobles no doubt from <b>prudence</b>; but I think it likely that he really believed in religion..."</p> <p>("prudent" also mentioned in <b>T-152</b>.)</p>	<p><b>U-14. Paragraph 139</b> "Thus, while practical considerations may eventually force the system to take a rational, <b>prudent</b> approach to environmental problems,..."</p>
<p><b>T-80.</b> "It seems that one day in one of the halls of the University of Salamanca there have been a theological disputation on the question of grace, <b>free will</b>, an predestination."</p>	<p><b>U-14. Paragraph 183</b> "And with wild nature we include human nature, by which we mean those aspects of the functioning of the human individual that are not subject to regulation by organized society but are products of chance, or <b>free will</b>, or God (depending on your religious or philosophical opinions)."</p>
<p><b>T-84.</b> "...where the culture has still not been completely taken over by the <b>worldwide technological-industrial 'culture'</b> ..."</p>	<p><b>U-7. Page 2</b> "...is the destruction of the <b>worldwide industrial system.</b>"</p> <p><b>U-7. Page 2</b> "...anyone who will read...journals will see that opposition to the <b>industrial- technological system</b> is <b>widespread</b> and growing."</p> <p><b>U-11.</b> "The thrust of rebellion will be against the <b>industrial-technological system...</b>"</p> <p><b>U-14. Paragraph 2</b> "The <b>industrial- technological system</b> may survive ...."</p> <p><b>U-14. Paragraph 77</b> "...<b>industrial- technological society</b> suffers..."</p> <p><b>U-14. Chapter Title of Paragraphs 111-113</b> "<b>INDUSTRIAL-TECHNOLOGICAL SOCIETY CANNOT BE REFORMED</b>"</p> <p><b>U-14. Paragraph 196</b> "...<b>worldwide</b> basis if the <b>world</b> economy is so unified..."</p>

'T' DOCUMENTS	'U' DOCUMENTS
	("industrial-technological system/society throughout U-14.)
<p><b>T-85. Page 1</b> "You can't 'separate the good from the bad' because..."</p>	<p><b>U-14. Chapter Title of Paragraphs 121-124</b> "THE 'BAD' PARTS OF TECHNOLOGY CANNOT BE SEPARATED FROM THE 'GOOD' PARTS"</p>
<p><b>T-85. Page 2</b> "What they think is what enable them to easily <b>avoid</b> any <b>psychological conflict</b>..."</p> <p>("avoids psychological conflict" mentioned in T-118.)</p>	<p><b>U-14. Paragraph 186</b> "Most people <b>hate psychological conflict</b>. For this reason they avoid any serious thinking about difficult social issues, and they like to have such issues presented to them in simple, black-and-white terms..."</p> <p><b>U-14. Note 5</b> "People like to make their own decisions in small matters, but making decision on difficult, fundamental questions requires facing up to <b>psychological conflict</b>, and most people <b>hate psychological conflict</b>."</p>
<p><b>T-85 Page 2</b> "...people who even apart fro hunting destroy <b>natural world</b> through their presence in such numbers."</p>	<p><b>U-14. Paragraph 1</b> "...and have inflicted severe damage on the <b>natural world</b>. The continued development of technology will worsen the situation. It will certainly subject human beings to greater indignities and inflict greater damage on the <b>natural world</b>,..."</p> <p><b>U-14. Paragraph 49</b> "For primitive societies the <b>natural world</b> provided a stable framework and therefore a sense of security."</p>
<p><b>T-85. Page 3</b> "Note the amount of make-believe <b>violence in the entertainment media</b>-in spite of the fact that in our culture that sort of thing is considered <b>bad and unwholesome</b> and so forth."</p>	<p><b>U-14. Paragraph 147</b> "The <b>entertainment industry</b> serves as an important psychological tool of the system, possibly even when it is dishing out <b>large amounts of sex and violence</b>."</p>
<p><b>T-85. Page 5</b> "I don't believe in any <b>moral code</b>... One of the principal justifications - or rather rationalizations - given for moral training is that it promotes human welfare... but, what I would argue is that a strongly developed morality and system of inhibitions exacts a psychological price that is too much to pay..."</p>	<p><b>U-9.</b> "...revolutionaries...they have no reason to abide by its <b>moral code</b>."</p> <p><b>U-14. Paragraph 24</b> "A person is said to be well socialized if he believes in and obeys the <b>moral code</b> of his society and fits in well as a functioning part of that society."</p>

'T' DOCUMENTS	'U' DOCUMENTS
	<b>U-14. Paragraph 25</b> "The <b>moral code</b> of our society is so demanding that no one can think, feel and act in a completely moral way."
<b>T-85. Page 5</b> "...it's disagreeable to admit the extent to which we've been <b>influenced</b> by all that <b>brainwashing</b> --attitudes to which we are constantly exposed in <b>school, in books, in the mass communication media</b> , etc."	<p><b>U-14. Paragraph 148</b> "His path will be much easier if he thinks and behaves as the system requires. In that sense the system is acting for the benefit of the individual when it <b>brainwashes</b> him into conformity)."</p> <p><b>U-14. Paragraph 152</b> "When parents send their <b>children</b> to Sylvan Learning Centers to have them <b>manipulated</b> into becoming enthusiastic about their <b>studies</b>,...It may be that some of these parents wish that one didn't have to have specialized training to get a job and that their kid didn't have to be <b>brainwashed</b> into becoming a computer nerd.</p>
<p><b>T-85. Page 2</b> "...we come from a world where there is a <b>gross excess of people</b>... who destroy the natural world through their very presence in such numbers..."</p> <p>(<b>overpopulation problems</b> also mentioned in <b>T-119, T-128, T-136, T-137.</b>)</p>	<p><b>U-12.</b> "...it is possible that at some time in the future the <b>population explosion</b>,...may lead to a sudden drastic lowering of life expectancy."</p> <p><b>U-14. Paragraph 47</b> "Among the abnormal conditions present in modern industrial society are <b>excessive density of population</b>, insolation of man from nature, excessive rapidity of social change and the breakdown of natural small scale communities such as the extended family, the village or the tribe."</p> <p>(<b>overpopulation problems</b> also mentioned in <b>U-14. Para. 169 and 170.</b>)</p>
<b>T-90.</b> "...I thank you for it in advance."	<b>U-2.</b> "I thank you in advance for..."
<b>T-91. Page 2</b> "...but there has always been an important <b>counter</b> -strain of envy..."	<p><b>U-14. Paragraph 184</b> "Nature makes a perfect <b>counter</b>-ideal to technology..."</p> <p><b>U-14. Note 30</b> "A further advantage of nature as a <b>counter</b>-ideal to technology..."</p>
<b>T-91. Page 2</b> "I could mention other incidents in which he <b>wilfully</b> embarrassed me..."	<b>U-9. Paragraph 7</b> "As for people who <b>wilfully</b> and knowingly promote economic growth..."

'T' DOCUMENTS	'U' DOCUMENTS
	<p><b>U-14. Paragraph 173</b> “But we are suggesting neither that the human race would voluntarily turn power over to the machines nor that the machines would <b>wilfully</b> seize power.”</p>
<p><b>T-91. Page 3</b> “I was expected to earn for you the <b>prestige</b> and status that you were too lazy to earn for yourself.” “...but the real motive was your own greed for <b>prestige</b> and status.”</p> <p>(“<b>prestige</b>” also mentioned in T-2.)</p>	<p><b>U-14. Paragraph 29</b> “Many leftists push for affirmative action, for moving black people into high-<b>prestige</b> jobs,”</p> <p><b>U-14. Paragraph 175</b> “...endless competition for positions of <b>prestige</b> and power.”</p> <p>(“<b>prestige</b>” mentioned throughout U-14.)</p>
<p><b>T-91. Page 7</b> “...I was even <b>foolish enough</b> to look for any moral support from you...”</p>	<p><b>U-14. Paragraph 173</b> “It might be argued that the human race would never be <b>foolish enough</b> to hand over all power to the machines.”</p>
<p><b>T-91. Page 7</b> “By throwing me on my own inner resources you made me psychologically <b>self-reliant</b>.”</p> <p><b>T-91. Page 8</b> “...my social <b>self-confidence</b> was pretty well destroyed.”</p> <p><b>T-91. Page 13</b> “...good social skills and social <b>self-confidence</b>.”</p> <p><b>T-91. Page 13</b> “...had very little social <b>self-confidence</b>. ...experienced so much rejection both at home and in school that had very little social <b>self-confidence</b>. ...the age of 20 my social <b>self-confidence</b> was destroyed...”</p> <p><b>T-91. Page 15</b> “...lack the necessary <b>self-confidence</b> and social skills.</p> <p>(“<b>self-reliant</b>” also mentioned in T-156; <b>self-confidence</b> also mentioned in T-29.)</p>	<p><b>U-14. Paragraph 16</b> “Words like ‘<b>self-confidence</b>,’ ‘<b>self-reliance</b>,’ ‘initiative,’ ‘enterprise,’ ‘optimism,’ ...play little role in the liberal and leftist vocabulary.”</p> <p><b>U-14. Paragraph 44</b> “...that self-esteem, <b>self-confidence</b> and a sense of power are acquired.”</p> <p><b>U-14. Paragraph 56</b> “19th century American society had an optimistic and <b>self-confident</b> tone, quite unlike that of today's society8.”</p>
<p><b>T-91. Page 8</b> “Suppose for that period of years whenever you touched - <b>let us say</b> - a banana,...”</p>	<p><b>U-14. Paragraph 39</b> “...merely in order to have some goal to work toward, or <b>let us say</b>, merely for the sake of ‘fulfilment.’”</p>

'T' DOCUMENTS	'U' DOCUMENTS
("let us say" also mentioned in T-138, T-139.)	
T-91. Page 9 "I became an <b>outsider</b> ..."	U-14. Note 22 "...leave out of the picture ' <b>outsider</b> ' values like the idea that wild nature..."
T-91. Page 10 "Assuming for the moment..."	U-14. Paragraph 157 "Assuming for the moment that industrial society survives..."
T-91. Page 10 "But whatever <b>one</b> may think..."  ("one may" also mentioned in T-118.)	U-14. Paragraph 57 "One may well question..."  U-14. Paragraph 1 "One may become angry... When going somewhere <b>one</b> may be in a hurry, or <b>one</b> may be in a mood to travel... <b>One</b> may want to do one's work in a different way,..."
T-91. Page 11 "...in a situation that had <b>disastrous consequences</b> for me."  ("disastrous consequences" also mentioned in T-136.)	U-14. Paragraph 1 "The industrial revolution and its <b>consequences</b> have been a <b>disaster</b> for the human race."  U-14. Paragraph 167 "...and the bigger the system grows, the more <b>disastrous</b> the <b>consequences</b> of its breakdown..."
T-91. Page 17 "...my life in the woods has been ruined by <b>progress</b> ."	U-14. Paragraph 48 "The degree of crowding that exists today and the <b>isolation of man from nature</b> are <b>consequences of technological progress</b> ."  U-14. Paragraph 113 "freedom and <b>technological progress</b> are <b>incompatible</b> ."
T-92. Page 1 "It is a matter of <b>life and death</b> , and this is not an exaggeration."	U-14. Paragraph 94 "Freedom means being in control (either as an individual or as a member of a <b>SMALL</b> group) of the <b>life-and-death</b> issues of one's existence:..."
T-92. Page 1 "...but only if I had the bankbook in my <b>own hands</b> so that I could withdraw money myself...Apparently she likes power and wants to keep it in her <b>own hands</b> ."	U-14. Paragraph 70 "Thus, primitive man for the most part has his security in his <b>own hands</b> (either as an individual or as a member of a <b>SMALL</b> group."  U-14. Paragraph 128 "...all these technical advances taken together have created a

'T' DOCUMENTS	'U' DOCUMENTS
	<p>world in which the average man's fate is no longer in his <b>own hands</b> or in the hands of his neighbors and friends,..."</p> <p><b>U-14. Note 12</b> "people are dependent on the system for their security rather than having it in their <b>own hands</b>."</p> <p><b>U-14. Note 12</b> "Possession of a gun puts that aspect of their security in their <b>own hands</b>."</p>
<p><b>T-92. Page 7</b> "By <b>ANY MEANS NECESSARY</b>, you have to bring about the following:..."</p>	<p><b>U-9. Page 6</b> "The industrial-technological system has got to be eliminated, and to us almost <b>any means</b> that may be <b>necessary</b> for that purpose are justified."</p>
<p><b>T-117.</b> "...to criticize this <b>mode of thinking</b>..."</p>	<p><b>U-14. Paragraph 155</b> "...any <b>mode of thought</b>..."</p>
<p><b>T-117.</b> "...reminds me of <b>catholicism</b>."</p>	<p><b>U-14. Paragraph 30</b> "...or is simply stagnant '<b>Catholicism</b>', main-line Protestantism."</p>
<p><b>T-117.</b> "Against the <b>contributions</b> of other..."</p>	<p><b>U-4.</b> "...computers make an important <b>contribution</b>..."</p>
<p><b>T-118. Page 1</b> "...an <b>instalment</b> now ..." (Common spelling is "installment")</p>	<p><b>U-7. Page 5</b> "...first <b>instalment</b>...of first <b>instalment</b>, second <b>instalment</b>... of second <b>instalment</b>..."</p> <p><b>U-11. Page 2</b> "...first <b>instalment</b>,..."</p> <p><b>U-11. Page 3</b> "...after the first <b>instalment</b> appears."</p>
<p><b>T-118. Page 1</b> "...I'm not <b>motivated</b> by antagonism."</p>	<p><b>U-7. Page 6</b> "By terrorism we mean actions <b>motivated</b> by a desire to influence the development of a society and intended to cause injury or death to human beings."</p> <p><b>U-7. Page 6</b> "By sabotage we mean similarly <b>motivated</b> actions intended to destroy property without injuring human beings."</p> <p><b>U-9. Page 7</b> "They have to be <b>motivated</b> by some strong emotional force. What is the motivating force in our case:...anger."</p>

'T' DOCUMENTS	'U' DOCUMENTS
	<b>U-14. Paragraph 35</b> "Many leftists are <b>motivated</b> also by hostility,..."
<b>T-118. Page 3</b> "...doesn't stand up."	<b>U-14. Paragraph 87</b> "... <b>just doesn't stand up.</b> "
<b>T-118. Page 4</b> "... <b>'deep</b> down <b>inside'</b> you feel weak;..."	<b>U-14. Paragraph 16</b> "... <b>deep inside,</b> he feels like a loser."
<p><b>T-119. Page 3</b> "Why should we continue to donate our tax money to the technologists through <b>federal research</b> grants so that they can use us as pawns in their game of 'progress'?"</p> <p><b>T-131. Page 2</b> "<b>The average man</b> today is turning into a pawn in a big game played by <b>scientists, businessmen</b> and <b>bureaucrats</b>. What can be done about it? The federal government spends large amounts of our tax money in support of scientific <b>research</b>. A good first step would be to cut off most of these <b>funds.</b>"</p>	<p><b>U-12. Page 2</b> "EVERY MAJOR TECHNICAL ADVANCE IS ALSO A <b>SOCIAL EXPERIMENT</b>. These experiments are performed on the public by the <b>scientists</b> and by the <b>corporations</b> and <b>government agencies</b> that pay for their <b>research</b>. The elite groups get the fulfilment, the exhilaration, the sense of power involved in bringing about technological progress while <b>the average man</b> gets only the consequences of their social experiments."</p> <p><b>U-14. Paragraph 92</b> "Thus science marches on blindly, without regard to the real welfare of the human race or to any other standard, obedient only to the psychological needs of the <b>scientists</b> and of the <b>government officials</b> and <b>corporation executives</b> who provide the <b>funds for research.</b>"</p>
<b>T-119. Page 1</b> "Each baby when it is born will have its mind <b>adjusted</b> by scientists... <b>anxious to be useful to the community.</b> "	<p><b>U-14. Paragraph 151</b> "...human beings will be <b>adjusted to suit the needs of the system</b>27."</p> <p><b>U-14. Paragraph 178.</b> "If man is not <b>adjusted</b> to this new environment by being artificially re-engineered,..."</p>
<b>T-119. Page 2</b> "... <b>wilderness</b> lands are worth preserving. But it will probably be destroyed for the same reason that most <b>wilderness</b> lands have been destroyed..."	<b>U-14. Paragraph 5</b> "...since there are well developed environmental and <b>wilderness</b> movements we have written very little about environmental degradation or the destruction of wild nature, even though we consider these to be highly important."
<b>T-119. Page 6</b> " <b>Sex 'education'</b> properly	<b>U-14. Paragraph 153</b> " <b>Sex education</b> is



'T' DOCUMENTS	'U' DOCUMENTS
<p>should be called sex indoctrination, because <b>sex 'education'</b> courses usually seek not merely to provide students with the bald facts, but also to influence the students' attitudes toward sex.”</p>	<p>obviously useful, yet the effect of <b>sex education</b> (to the extent that it is successful) is to take the shaping of sexual attitudes away from the family and put it into the hands of the state as represented by the public school system.”</p> <p><b>U-14. Paragraph 229</b> “...tends to be for gun control, for <b>sex education</b> and other psychologically "enlightened" educational methods, for social planning, for affirmative action, for multiculturalism.”</p>
<p><b>T-119. Page 6</b> “The issue is whether parents have a right to try to guide their own children's sexual attitudes or whether these attitudes are going to be <b>engineered</b> on a mass basis by educational psychologists.”</p>	<p><b>U-14. Paragraph 174</b> “...people will have to be biologically or psychologically <b>engineered</b>...”</p> <p><b>U-14. Paragraph 174</b> “These <b>engineered</b> human beings...”</p> <p><b>U-14. Paragraph 176</b> “...unless they were biologically or psychologically <b>engineered</b> to adapt them to such a way of life.”</p> <p><b>U-14. Paragraph 177</b> “... physical and mental qualities to a significant extent (possibly to a very great extent) will be those that are <b>engineered</b> into them...”</p>
<p><b>T-119. Page 6</b> “...when it comes to <b>child-rearing</b>.”</p>	<p><b>U-14. Paragraph 148</b> “...any method of <b>child-rearing</b>...”</p> <p><b>U-14. Paragraph 154.</b> “...methods of <b>child-rearing</b>...”</p> <p><b>U-14. Paragraph 219.</b> “...all <b>child rearing</b>...”</p> <p><b>U-14 Note 26</b> “...methods of <b>child-rearing</b>,...”</p>
<p><b>T-119. Page 6</b> “...if we don't fight it by reading Aldous Huxley's '<b>Brave New World</b>' and its important sequel, '<b>Brave New World Revisited</b>.’”</p> <p>(“<b>Brave New World Revisited</b>” also mentioned in <b>T-135</b>.)</p>	<p><b>U-14. Paragraph 170</b> “...to work the bugs out of their <b>Brave New World</b>...”</p>

'T' DOCUMENTS	'U' DOCUMENTS
<p><b>T-119. Page 7</b> "...paints a glowing picture of the <b>technological</b> blessings that the 1970s will bring. But has he given some serious thought to the probable <b>social consequences</b> of some of these 'blessings'?"</p>	<p><b>U-12. Page 2</b> "...far more difficult to foresee are the negative <b>SOCIAL consequences of technological</b> progress."   <b>U-12. Page 3</b> "...are good reasons to consider the <b>SOCIAL consequences of technological progress</b> as highly negative."</p>
<p><b>T-119. Page 7</b> "...our society becomes more and more <b>tightly organized</b> and <b>technological</b>..."   ("tightly organized" also mentioned in <b>T-128</b>.)</p>	<p><b>U-14. Paragraph 200</b> "...they will fall right back into the <b>technological</b> trap, because modern <b>technology</b> is a unified, <b>tightly organized</b> system,..."</p>
<p><b>T-119. Page 8</b> "...society seems to follow a policy of always being ready to sacrifice a little bit of liberty for the sake of a little more <b>security</b>."   (<b>security</b> also used in <b>T-13, T-26, T-36, T-74, T-85, T-120, T-129</b>)</p>	<p><b>U-14. Paragraph 49</b> "For primitive societies the natural world...provided a stable framework and therefore a sense of <b>security</b>."   <b>U-14. Paragraph 67</b> "One of these drives is the need for <b>security</b>."   <b>U-14. Paragraph 70</b> "...primitive man...has his <b>security</b> in his own hands...whereas the <b>security</b> of modern man is in the hands of persons or organizations...modern man's drive for security...his <b>security</b> is assured at the cost of only trivial effort, whereas in other areas he CANNOT attain <b>security</b>."</p>
<p><b>T-119. Page 9</b> "The individual today is not responsible for his own fate. <b>Society takes care of him</b> as long as he follows orders."</p>	<p><b>U-14. Paragraph 28</b> "...the duty of the individual to serve <b>society</b> and the <b>duty of society to take care of the individual</b>."   <b>U-14. Paragraph 40</b> "...<b>society takes care of one</b> from cradle to grave."   <b>U-14. Paragraph 229</b> "...duty of the individual to serve society and the <b>duty of society to take care of the individual</b>."</p>
<p><b>T-119. Page 10</b> "...attack '<b>mental illness</b>' in children.   (<b>mental illness</b> also used in <b>T-40, T-80,</b></p>	<p><b>U-14. Paragraph 18</b> "...concept of <b>mental illness</b> and of the utility of IQ tests."</p>

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<b>T-156)</b>	
<p><b>T-119. Page 10</b> "As this behavioral engineering grows more and more extensive and effective, people would become, to all intents and purposes, mere <b>robots</b>, designed and built to serve specific purposes, like automobiles or adding machines."</p> <p>("robots" also mentioned in <b>T-129</b>.)</p>	<p><b>U-14. Note 28</b> "...Claude Shannon was quoted in Omni (August, 1987) as saying, " 'I visualize a time when we will be to <b>robots</b> what dogs are to humans, and I'm rooting for the machines.' "</p>
<p><b>T-120. Page 1</b> "...at some time in the future..."</p>	<p><b>U-3. Page 1</b> "...at some future time." <b>U-12. Page 3</b> "...at some time in the future..."</p>
<p><b>T-120. Page 1</b> "Hence, if you feel..."</p> <p>(hence also use in <b>T-2, T-22, T-28, T-39, T-76, T-85, T-138, T-139</b>)</p>	<p><b>U-14. Paragraph 19</b> "Hence the xx collectivism..."</p> <p>(hence used several times throughout <b>U-14</b>.)</p>
<p><b>T-120. Page 2</b> "...a powerful <b>conviction</b> that..." "...your inner <b>conviction</b>..."</p> <p>(conviction also used in <b>T-91, T-135</b>)</p>	<p><b>U-9. Page 7</b> "...a detached <b>conviction</b> that..."</p> <p><b>U-14. Paragraph 218</b> "...a deep <b>conviction</b> that..."</p>
<p><b>T-120. Page 2</b> "...'science' - analytical thinking is one of the tools that <b>science</b> uses,..."</p>	<p><b>U-2. Page 1</b> "...history of <b>science</b>,..."</p> <p><b>U-2. Page 1</b> "...given area of <b>science</b>,..."</p> <p><b>U-2. Page 1</b> "...interaction of <b>science</b> and society."</p> <p><b>U-4. Page 1</b> "...in computer <b>science</b>."</p> <p><b>U-11. Page 6</b> "...in the computer science building..."</p> <p><b>U-12. Page 1</b> "<b>Science</b> and the Citizen,"</p> <p><b>U-14. Paragraph 18</b> "...tend to dismiss reason, <b>science</b>,..."</p> <p><b>U-14. Paragraph 18</b> "...the leftist hates <b>science</b>..."</p> <p><b>U-14. Paragraph 38</b> "...have turned to <b>science</b>."</p>

'T' DOCUMENTS	'U' DOCUMENTS
	<p><b>U-14. Paragraph 87</b> “<b>Science</b> and technology...”</p> <p><b>U-14. Paragraph 88</b> “...other areas of <b>science</b>...”</p> <p><b>U-14. Paragraph 89</b> “<b>Science</b> is a surrogate activity...”</p> <p><b>U-14. Paragraph 90</b> “...<b>science</b> is not a PURE surrogate activity...”.</p> <p><b>U-14. Paragraph 91</b> “Also, <b>science</b> and technology constitute...”</p> <p><b>U-14. Paragraph 92</b> “Thus <b>science</b> marches on blindly,...”</p> <p><b>U-14. Paragraph 119</b> “...to study <b>science</b>.”</p>
<p><b>T-120. Page 2</b> “...'<b>science</b>' - analytical thinking is one of the tools that <b>science</b> uses,...” (Con't)</p>	<p><b>U-14. Paragraph 121</b> “medical <b>science</b> depends on progress in chemistry, physics, biology, computer <b>science</b>...”</p> <p><b>U-14. Paragraph 145</b> “<b>Science</b> fiction?”</p> <p><b>U-14. Paragraph 152</b> “...to study <b>science</b>...”</p> <p><b>U-14. Paragraph 160</b> “... this sounds like <b>science</b> fiction, we point out that yesterday's <b>science</b> fiction...”</p> <p><b>U-14. Paragraph 170</b> “...'<b>Science</b> is going to fix all that! We will conquer famine, eliminate psychological suffering, make everybody healthy and happy!’”</p> <p><b>U-14. Note</b> “This is no <b>science</b> fiction!”</p> <p><b>U-14. Paragraph 117</b> “...it would be <b>utterly</b> foolish...”</p>
<p><b>T-120. Page 10</b> “...for the <b>Technological Society</b> itself. The <b>technological society</b>,...”</p>	<p><b>U-13. Page 1</b> “... a future <b>technological society</b>...”</p>

'T' DOCUMENTS	'U' DOCUMENTS
(technological society also use in T-2, T-85)	<p><b>U-14. Paragraph 51</b> "...a technological society..."</p> <p><b>U-14. Paragraph 117</b> "...technological society..."</p> <p><b>U-14. Paragraph 124</b> "...in a technological society."</p>
<p><b>T-120. Page 3</b> "Which one of us is still working at an urban job and so serving the <b>technological system</b>, and which one has chucked all that to be with what you would call the 'spirits' of the forest?"</p>	<p><b>U-14. Paragraph 119</b> "...the technological system."</p> <p><b>U-14. Paragraph 121</b> "...the whole technological system..."</p> <p><b>U-14. Paragraph 122</b> "...the technological system."</p> <p><b>U-14. Paragraph 129</b> "...short of the overthrow of the whole <b>technological system</b>."</p> <p><b>U-14. Paragraph 130</b> "...only by fighting the <b>technological system</b>..."</p>
<p><b>T-120. Page 5</b> "...somewhere '<b>deep down inside</b>' you..."</p> <p>(<b>deep inside</b> and /or <b>deep down inside</b> also used in <b>T-45, T-117, T-118</b>)</p>	<p><b>U-14. Paragraph 15</b> "...<b>deep inside</b>, he feels like a loser."</p>
<p><b>T-120. Page 6</b> "... preserved your life from being <b>utterly</b> empty." "...you wouldn't be <b>utterly</b> crushed,..."</p> <p>(<b>utterly</b> also used in <b>T-22, T-162, T-166</b>)</p>	<p><b>U-14. Paragraph 177</b> "...organisms have been <b>utterly</b> transformed."</p> <p><b>U-14. Paragraph 180</b> "... taking us all on an <b>utterly</b> reckless ride..."</p>
<p><b>T-122.</b> "It is therefore an imperative condition of <b>social progress</b> that we erect posts..."</p>	<p><b>U-4.</b> "But we do not believe that <b>progress and growth</b> are inevitable. "</p> <p><b>U-7. Paragraph 4</b> "The people who are pushing all this <b>growth and progress</b> garbage deserve to be severely punished."</p> <p><b>U-9.</b> "who wilfully and knowingly promote economic <b>growth and technical progress</b>,"</p> <p><b>U-12.</b> "But far more difficult to foresee</p>

'T' DOCUMENTS	'U' DOCUMENTS
	<p>are the negative SOCIAL consequences of <b>technological progress</b>.</p> <p><b>U-13.</b> "Will they get better or worse with continued <b>growth and progress</b>?"</p> <p><b>U-14. Paragraph 97</b> Thus the bourgeois's "free" man has economic freedom because that promotes <b>growth and progress</b>;</p>
<p><b>T-122.</b> "...importance in these <b>pollution-conscious</b> times..."</p>	<p><b>U-12.</b> "...crowding, noise and <b>pollution</b> that have followed industrialization..."</p> <p><b>U-14. Paragraph 67</b> "...or how much <b>pollution</b> into our air."</p> <p><b>U-14. Paragraph 68</b> "...environmental <b>pollution</b>, war..."</p> <p><b>U-14. Paragraph 88</b> "or study <b>pollution</b>..."</p>
<p><b>T-122.</b> "...<b>analogous</b> to the 'scent posts' of animals..."</p>	<p><b>U-14. Paragraph 21</b> "...situation of modern man is <b>analogous</b> to that..."</p>
<p><b>T-127.</b> "...any of these <b>manuscripts</b> into ordinary envelopes." "I have now typed up a fourth <b>manuscript</b>..."</p>	<p><b>U-7.</b> "...once we have sent in the manuscript." "If the answer is satisfactory, we will finish typing the <b>manuscript</b> and send it..."</p>
<p><b>T-127.</b> "so I hope they accept the <b>damn</b> thing."</p>	<p><b>U-14. Paragraph 87</b> "...give a <b>damn</b> about..."</p>
<p><b>T-127.</b> "Three Worthy <b>Artisans</b>."</p>	<p><b>U-14. Paragraph 16</b> "...teamsters, farmers or <b>artisans</b>..."</p>
<p><b>T-128. Page 2</b> "...it would choose <b>docile</b> people who don't make trouble;"</p>	<p><b>U-14. Paragraph 65</b> "...sufficiently <b>docile</b> to go along obediently..."</p> <p><b>U-14. Paragraph 78</b> "...Individuals with a weak drive for power...These are <b>docile</b> types..."</p> <p><b>U-14. Paragraph 163</b> "...making people sufficiently <b>docile</b> so that their behavior no longer threatens the system."</p> <p><b>U-14. Paragraph 175</b> "...will have to be ever more reliable, conforming and <b>docile</b>,"</p>

'T' DOCUMENTS	'U' DOCUMENTS
	"...to engineer people to be <b>docile</b> ..."
<p><b>T-129. Line 3</b> "...by some form of <b>behavioral engineering</b>"</p>	<p><b>U-14. Paragraph 58</b> "...massive <b>behavioral aberration</b>"</p> <p><b>U-2. Paragraph 1</b> "...and I am writing my dissertation on the development of the <b>behavioral sciences</b>..."</p> <p><b>U-2. Paragraph 2</b> "I have selected the <b>behavioral sciences</b> for study..."</p>
<p><b>T-129. Line 5</b> "...if we want to have any <b>individual liberty</b>, we must recognize that we have to <b>pay a certain price</b> for it ..."</p>	<p><b>U-14. Paragraph 84</b> "...with <b>negative consequences</b> for <b>individual freedom</b>."</p> <p><b>U-14. Paragraph 111</b> "...<b>high cost</b> in <b>individual freedom</b> and local autonomy."</p>
<p><b>T-129. Line 19 &amp; 20</b> "...increasingly <b>strict regulations</b>, some of which have already been proposed, regarding the use of <b>automobiles</b>..."</p>	<p><b>U-14. Paragraph 127</b> "When <b>automobiles</b> became numerous, it became necessary to <b>regulate their use extensively</b>."</p>
<p><b>T-129. Line 20</b> "...any <b>mechanical device</b> with any capacity to do physical <b>harm</b>..."</p>	<p><b>U-12. Page 3</b> "...<b>harm</b> caused by <b>technological progress</b>..."</p>
<p><b>T-130. Line 9</b> "...make them fit the restricted <b>structure of society</b>..."</p>	<p><b>U-14. Paragraph 95</b> "...<b>technological structure of the society</b>..."</p> <p><b>U-14. Note 33</b> "...<b>technological structure of a society</b>..."</p>
<p><b>T-130. Line 15 &amp; 16</b> "...blame for our environmental problems on excessive <b>individual freedom</b>."</p>	<p><b>U-14. Paragraph 84</b> "...<b>negative consequences</b> for <b>individual freedom</b>..."</p> <p><b>U-14. Paragraph 111</b> "...for technology to strengthen the system at a high cost in <b>individual freedom</b> and local autonomy."</p>
<p><b>T-131.</b> "It is commonly assumed that <b>scientists are motivated mainly by a desire to benefit humanity</b>."</p>	<p><b>U-14. Paragraph 87</b> "Some <b>scientists claim that they are motivated by 'curiosity' or by a desire to 'benefit' humanity</b>."</p>
<p><b>T-131. Page 1</b> "...including <b>genetic engineering, electronic surveillance</b></p>	<p><b>U-4. Page 1</b> "...<b>genetic engineering</b> (to which <b>computers</b> make an important</p>

'T' DOCUMENTS	'U' DOCUMENTS
<p><b>devices, superhuman computers...</b>"</p>	<p>contribution)..."</p> <p><b>U-12. Page 1</b> "For the future what will be the consequences of <b>genetic engineering</b>? Of the development of <b>super-intelligent computers...</b>?"</p> <p><b>U-14. Paragraph 130</b> "(...<b>genetic engineering</b>, invasion of privacy through <b>surveillance devices</b> and <b>computers</b>, etc.)</p> <p><b>(U-14. Genetic engineering</b> used in several other paragraphs - <b>122, 123, 124, 128, 133, 141, 149, 169, and 177)</b></p>
<p><b>T-131. Page 1</b> "...<b>scientists are motivated mainly by a desire to benefit humanity.</b>"</p> <p><b>T-131. Page 1</b> "The supposed <b>benefit to humanity</b> is merely a rationalization that is sometimes used."</p>	<p><b>U-14. Paragraph 87</b> "Some <b>scientists</b> claim that they are <b>motivated</b> by 'curiosity' or <b>by a desire to 'benefit humanity'.</b>"</p> <p><b>U-14. Paragraph 88</b> "The '<b>benefit of humanity</b>' explanation doesn't work any better."</p> <p><b>U-14. Paragraph 88</b> "Did this involvement stem from a <b>desire to benefit humanity?</b>"</p> <p><b>U-14. Paragraph 88</b> "...not from a <b>desire to 'benefit humanity'</b>..."</p>
<p><b>T-131. Page 1</b> "...<b>scientists love science...</b> because their egos are built around their <b>scientific work.</b>"</p>	<p><b>U-14. Paragraph 40</b> "<b>Scientific work</b> may be motivated in part by a drive for prestige,..."</p>
<p><b>T-131. Page 2</b> "...at the expense of the <b>freedom and dignity</b> of the individual."</p>	<p><b>U -14. Paragraph 133</b> "...prevent it from being applied in such a way as to threaten <b>freedom and dignity.</b>"</p> <p><b>U-14. Paragraph 168</b> "...one has to balance struggle and death against the loss of <b>freedom and dignity.</b> To many of us, <b>freedom and dignity</b> are important..."</p>
<p><b>T-131. Page 1</b> "...further advances only <b>increase the power</b> of huge organizations..."</p>	<p><b>U-7. Page 3</b> "...we know how to <b>increase the power</b> of our explosives..."</p> <p><b>U-14. Paragraph 199</b> "...this will greatly <b>INCREASE the power</b> and freedom of <b>INDIVIDUALS</b> and <b>SMALL GROUPS.</b>"</p>



'T' DOCUMENTS	'U' DOCUMENTS
<p><b>T-132. Page 1</b> "<u>How I Blew UP Harold Snilly</u>"</p>	<p><b>U-7. Page 2</b> "We <b>blew up</b> Thomas Mosser last December..."</p> <p><b>U-9. Page 2</b> "We have no regret about the fact that or bombs <b>blew up</b> the 'wrong' man,..."</p> <p><b>U-12. Page 4</b> "We have no regret that our bomb <b>blew up</b> the 'wrong' man,..."</p>
<p><b>T-132. Page 2</b> "...ingredients of the <b>mixture.</b>"</p>	<p><b>U-7. Page 4</b> "It's no fun to spend all your evenings preparing dangerous <b>mixtures,</b>..."</p>
<p><b>T-133.</b> "If the New <b>Left</b> activists ever came into power in this country, they would be fully as ready to suppress dissent as the John Birch Society would be."</p>	<p><b>U-14. Paragraph 214</b> "...leftism is driven by the need for power..."</p> <p><b>U-14. Paragraph 216</b> "The same will happen with <b>leftists</b> and technology: <b>They will use it to oppress everyone else if they ever get it under their own control.</b>"</p> <p><b>U-14. Paragraph 219</b> "Wherever <b>leftism</b> is in a position of power, it tends to invade every private corner and force every thought into a leftist mold."</p>
<p><b>T-134.</b> "Some <b>mathematicians</b> kid themselves too. They (crossed out) Some claim to have proved that human <b>mathematical</b> researchers can never be replaced by computers. What they have actually proved is that there is no finite algorithm enabling a computer to solve every <b>mathematical</b> problem. But since there is no finite algorithm enabling a human to solve every <b>mathematical</b> problem either..."</p> <p>"...a computer will never be successful at introducing new axioms because it has no <b>mathematical</b> intuition. But <b>mathematical</b> intuition is arrived at through experience. ...computers of the future will be able to develop <b>mathematical</b> intuition."</p> <p>"Unfortunately, <b>mathematicians</b>, like other people, often kid themselves."</p>	<p><b>U-14. Paragraph 87</b> "For example, is an astronomer, a <b>mathematician</b> or an entomologist curious about the properties of isopropyltrimethylmethane?"</p> <p><b>U-14. Paragraph 115</b> "For example, the system needs scientists, <b>mathematicians</b>, and engineers."</p> <p><b>U-14. Note 28</b> "And the <b>mathematician</b> Claude Shannon was quoted in Omni (August, 1987) as saying, 'I visualize a time when we will be to robots what dogs are to humans, and I'm rooting for the machines.'"</p>
<p><b>T-134.</b> "There is every reason to assume that <b>computers will eventually possess creative capacities</b> surpassing those of the greatest <b>human geniuses.</b>"</p>	<p><b>U-14. Paragraph 172</b> "...the computer scientists succeed in developing <b>intelligent machines that can do all things better than human beings</b> can do them."</p>

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T-134. "...every reason to suppose..."	U-14. Paragraph 154. "...no reason to suppose..."
T-134. "Such things are not as far in the future as the average person thinks."	U-14. Note 29. "This is no science fiction!"
T-134. "...when machines can do <u>anything</u> better than <u>any</u> person, what will be the point of (crossed out) reason will there be for human existence?"	U-14. Paragraph 173. "...the human race might easily permit itself to drift into a position of such dependence on the machines..."  "At that stage, the machines will be in effective control."
T-134. "Because of this, I think that the further development of computers (word scribbled out) should be stopped."	U-14. Paragraph 164. "...system will stop developing further techniques for controlling human beings..."  U-14. Paragraph 180. "We think it can be stopped, and we will give here some indications of how to go about stopping it."
T-134. "It is only necessary to cut off all government research grants which are used for computer research, and to forbid mammoth corporations to financially support computer research."	U-14. Paragraph 92 "...the government officials and corporation executives who provide the funds for research."
T-134. "NOTE: Should you decide to print my letter, you do not have to include the following remarks; they would probably make the letter too long for you to print. If you print my letter, someone may pop up and object that it has been 'proved' that computers cannot be creative. Unfortunately, mathematicians, like other people, often kid themselves.	U-14. First page. "Regarding Note 16 of the following manuscript: If copyright problems make it impossible for this long quotation to be printed, then please change Note 16 to read as follows:"
T-135. "Big Business and Big Government."	U-14. Notes 13 "The conservatives are just taking the average man for a sucker, exploiting his resentment of Big Government to promote the power of Big Business."
T-136. "However, unless such laws are properly designed, they could have disastrous consequences for human freedom."	U-14. Paragraph 93 "We are going to argue that industrial-technological society cannot be reformed in such a way as to prevent it from progressively narrowing the

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	<p>sphere of <b>human freedom.</b>"</p> <p><b>U-14. Paragraph 163</b> "Human freedom mostly will have vanished, because individuals and small groups will be impotent vis-a-vis large organizations armed with supertechnology..."</p> <p><b>U-14. Paragraph 214</b> "Leftism is in the long run inconsistent with wild nature, with <b>human freedom</b> and with the elimination of technology."</p>
<p><b>T-137.</b> "If this can be done, there will be a realistic possibility of stopping the increase in the complexity of our social organization that actually makes necessary the <b>erosion of privacy and freedom.</b> We will be <b>sacrificing some of the materialistic benefits of technology,</b> but there just isn't any other way.</p>	<p><b>U-14. Paragraph 132</b> "If reformers ever achieved a signal victory that seemed to set up a solid barrier against further <b>erosion of freedom</b> through technical progress, most would tend to relax and turn their attention to more agreeable pursuits."</p> <p><b>U-14. Paragraph 112</b> "People anxious to rescue freedom without <b>sacrificing the supposed benefits of technology</b> will suggest naive schemes for some new form of society that would reconcile freedom with technology."</p>
<p><b>T-137.</b> " We must <b>take vigorous measures</b> to reverse the growth of our population and, more important, we must bring scientific progress in many areas to a halt by ceasing to provide research funds."</p>	<p><b>U-14. Paragraph 194</b> "In order to avoid betraying or watering down their own ideology they would have to <b>take vigorous measures</b> to turn economic growth into economic shrinkage."</p>
<p><b>T-137.</b> "We <b>can't eat our cake and have it too.</b>"</p>	<p><b>U-14. Paragraph 185</b> "...well, you <b>can't eat your cake and have it too.</b>"</p>
<p><b>T-137.</b> "They view the <b>invasion of privacy</b> as an isolated problem..."</p> <p>("invasion/invades" also mentioned in <b>T-2, T-80, T-119.</b>)</p>	<p><b>U-4.</b> "...being informed about computers won't enable anyone to prevent <b>invasion of privacy</b> (through computers), genetic engineering (to which computers make an important contribution)..."</p> <p><b>U-14. Paragraph 68</b> "...nuclear accidents, carcinogens in food, environmental pollution, war, increasing taxes, <b>invasion of his privacy</b> by large organizations, nationwide social or</p>

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	<p>economic phenomena that may disrupt his way of life."</p> <p><b>U-14. Paragraph 130</b> "...propaganda and other psychological techniques, genetic engineering, <b>invasion of privacy</b> through surveillance devices and computers, etc.)..."</p> <p><b>U-14. Paragraph 133</b> "Then genetic engineering would begin to invade our sphere of freedom, and this <b>invasion</b> would be irreversible..."</p>
<p><b>T-138.</b> "...Dave, because he has a little ego problem <b>vis-a-vis</b> big brother, resorted to further rationalizations in order to avoid having to make any concession to my reasoning..."</p>	<p><b>U-14. Paragraph 163</b> "...Human freedom mostly will have mostly will have vanished, because individuals and small groups will be impotent <b>vis-a-vis</b> large organizations armed with supertechnology and an arsenal of advanced psychological and biological tools for manipulating human beings..."</p>
<p><b>T-138.</b> "Now I want to make it clear that my decision to break off communications with Dave is neither frivolous nor <b>petty</b> - it's a very serious matter for me..."</p>	<p><b>U-14. Paragraph 26</b> "...They lie, they commit <b>petty</b> thefts, they break traffic laws, they goof off at work..."</p> <p><b>U-14. Paragraph 40</b> "...It is enough to go through a training program to acquire some <b>petty</b> technical skill, than come to work on time and exert the very modest effort needed to hold a job..."</p>
<p><b>T-138.</b> "...And every few steps the man throws some of the seed against his wife's <b>behind</b>..."</p>	<p><b>U-14. Paragraph 148</b> "Other techniques strike deeper than the foregoing. Education is no longer a simple affair of paddling a kid's <b>behind</b> when he doesn't know his lessons and patting him on the head when he does know them..."</p>
<p><b>T-140. Page 4</b> "...through training and practice, are able to control <b>physical processes</b> blood pressure, etc.) that <b>are not normally under voluntary control</b>."</p>	<p><b>U-14. Paragraph 106</b> "Societies develop through <b>processes</b> of social evolution that are <b>not under rational human control</b>."</p>
<p><b>T-143.</b> "In at least some of these interviews the psychologists seemed to be trying to get chummy with me, presumably in an attempt to get me to loosen up and reveal more of myself. Because I resented having been talked or <b>manipulated into</b> participating, I</p>	<p><b>U-14. Paragraph 65</b> "It was reported in the Wall Street Journal a few years ago that many of the franchise-granting companies require applicants for franchises to take a personality test that is designed to <b>EXCLUDE</b> those who have creativity and</p>

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refused to loosen up or get chummy with them."	initiative, because such persons are not sufficiently docile to go along obediently with the franchise system."
<b>T-144.</b> "...unwilling to <b>assert this positively.</b> "	<b>U-14. Paragraph 232</b> "...in a position to <b>assert confidently</b> that..."
<b>T-147.</b> "...They have shown that a (UI) very plausible report of a 'paranormal' <b>phenomena</b> turns out..."	<b>U-14. Paragraph 68</b> "...nationwide social or economic <b>phenomena</b> that may disrupt his way of life."  <b>U-14. Paragraph 225</b> "These <b>phenomena</b> appeared clearly in Russia and other countries that were taken over by leftists..."
<b>T-152.</b> "At this point I decided it was <b>prudent</b> to get well out of his way, so I did."	<b>U-14. Paragraph 139</b> "Thus, while practical considerations may eventually force the system to take a rational, <b>prudent</b> approach to environmental problems..."
<b>T-154.</b> "On this trip I picked up a few scrapes and scratches - the first of a <b>long series</b> , as you will see."	<b>U-14. Paragraph 125</b> "By forcing a <b>long series</b> of compromises on the weaker man, the powerful one eventually gets all of his land."
<b>T-156. Page 4</b> "One might possibly see a connection between the physical <b>abuse</b> you suffered as a kid and the psychological abuse you inflicted on me during my teens."	<b>U-14. Note 6</b> "Frustration leads to anger, anger to aggression, often in the form of spouse or child <b>abuse.</b> "
<b>T-156. Page 4</b> "The psychologist claim that people who <b>abuse their kids</b> are usually people who were abused themselves as kids."	<b>U-14. Paragraph 45</b> "When one does not have adequate opportunity to go through the power process the consequences are...spouse or <b>child abuse.</b> "  <b>U-14. Paragraph 148</b> " <b>Child abuse</b> in its gross and obvious forms is disapproved in most if not all cultures."  <b>U-14. Paragraph 150</b> "Alienation, low self-esteem, depression, hostility, rebellion;... <b>child abuse</b> ...All these threaten the very survival of the system."  <b>U-14. Paragraph 219</b> "Activist have fought gross <b>child abuse</b> , which is reasonable."
<b>T-157. Page 2</b> "Or it could be argued that	<b>U-12. Page 2</b> "We emphasize that

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since the system has increasingly interfered with my independent way of life here (by cutting down the woods, spraying <b>pesticides</b> that make me afraid to eat the wild herbs and berries, etc., etc., etc.),”	negative <b>PHYSICAL</b> consequences of scientific advances often are completely unforeseeable. (It probably never occurred to the chemists who developed early <b>pesticides</b> that they might be causing many cases of disease in humans.)”
<b>T-157. Page 2</b> “It would be futile to argue...”	<b>U-14. Paragraph 130</b> “...would be futile.”
<b>T-157. Page 3</b> “...you actually are <b>willing and able</b> to provide...”	<b>U-11. Page 2</b> “...the Washington Post is <b>willing and able</b> to publish...”
<b>T-162.</b> “I had <b>no sooner</b> lifted...”	<b>U-14. Paragraph 41</b> “The scientist <b>no sooner</b> solves one problem...”
<b>T-168.</b> “ <b>ONE-TIME RIGHTS ONLY</b> ”  (“ <b>ONE-TIME RIGHTS ONLY</b> ” also mentioned in <b>T-169.</b> )	<b>U-9.</b> “The reason we offered <b>exclusive rights</b> ...”
<b>T-169.</b> “This article is suitable for publication in April or early May.”	<p><b>U-7.</b> “After six months from the first appearance of the article ... so that anyone can reproduce or publish it.”</p> <p><b>U-7.</b> “We must have the right to publish in the New York Times, Time or Newsweek, each year for three years...”</p> <p><b>U-9.</b> “But it should be no longer than necessary and in any case must not exceed one year, unless you publish in the Times...”</p> <p><b>U-11.</b> “The NY Times is to have first claim on the right to publish the manuscript ... then the Washington Post, and after that Penthouse.”</p> <p><b>U11.</b> “If neither the NY Times nor the Washington Post has published the material, or begun to publish it in serial form, or caused it to be published elsewhere, or announced a definite date for its publication, within 3 months from the day the present letter is postmarked, then Penthouse can publish the material, and will have exclusive rights to it for six months in accord with the conditions stated in our letters to NY Times. <b>BUT</b>, Penthouse must publish the material</p>

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	(or publish the first instalment, if it is to be serialized) within two months after the expiration of the 3 month period we've just mentioned, and publication of the entire manuscript must be completed within about six months..."